



**M.S. Ramaiah University of Applied
Sciences**
Programme Specifications and Course Details
of
B.A. LL.B. (Hons.) of School of Law
Batch 2022-2027 onwards


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Bangalore - 560 054.


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M.S. Ramaiah University of Applied Sciences
School of Law

Programme Specifications: B.A. LL.B. (Hons.)	
School	School of Law
Department	Law
Programme	B.A. LL.B. (Hons.)
Dean of School	Dr. Prashant S. Desai

1. Title of the Award

B.A. LL.B. (Hons.)

2. Modes of study

Full-Time

3. Awarding Institution / Body

M.S. Ramaiah University of Applied Sciences – Bengaluru, India

4. Joint Award

NA

5. Teaching Institution

School of Law

6. Date of Programme Specifications

July 2022

7. Date of Programme Approval by the Academic Council of MSRUAS

July 2022

8. Next Review Date

2027

9. Programme Approving Regulatory Body and Date of Approval

July 2022

10. Programme Accrediting Body and Date of Accreditation

NA

11. Grade Awarded by the Accreditation Body

NA

12. Programme Accreditation Validity

NA

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13. Programme Benchmark

-NA-

14. Rationale for the Programme

Law plays a vital role in the functioning of a country and preserves the human rights and obligations. Given the history of legal education in the country, India still has a great demand of skilled lawyers as per the survey done by the Bar Council of India (BCI). Only 20% of the Indian law students are eligible to work in court. In addition, the limited intervention to integrate science and law knowledge domains has led to the need for offering B.A. LL.B. (Hons) program.

Ramaiah University of Applied Sciences (RUAS) is a specialized university with established academic standards. RUAS offers various undergraduate and postgraduate programmes in the domains of sciences, management and engineering. To further make it a comprehensive university there is a need to establish the Faculty/School of Law. An academic initiative of this kind would harness the importance of interdisciplinary learning, teaching and research. Effective implication of such interdisciplinary approach will enable to envision application oriented higher education eco system.

With this background, the university envisions to offer undergraduate degree program in Law. RUAS offers B.A. LL.B. (Hons.), which is an undergraduate program that prepares students for the field of law. The objective of B.A. LL.B. (Hons.) will be to impart integrated knowledge of liberal arts related to law. It is an integrated course that covers curriculum in the study area of arts along with in depth study of law and legislature.

B.A. LL.B. (Hons.) is a five-year undergraduate integrated degree. Each year is divided into two semesters. Total course comprises of 10 semesters. The planned programme course typically includes the courses like Legal Methodology, Law of Contract-I, Law of Contract-II, Family law-I, Business Law and others. The total intake for this course will be 60 students (in adherence to regulations from Bar Council of India). The program will enable the graduates to be employed in firms and has potential to create specialists in liberal arts and law interface while providing an understanding of the basic principles.

Candidates will have scope for job opportunities in both government and private sectors, educational institutions, industries, NGOs, research firms and judicial institutions.

15. Programme Mission

The purpose of the programme is to ensure creativity, innovation and excellence in teaching, research and service to identify and engage in solving social problems. This is also to create knowledgeable human resources to work in Private and Public sector organizations. With further progression in education, graduates should be able to undertake professional engagements and become independent practitioners and legal experts.

16. Graduate Attributes (Gas)

GA-1. Legal Knowledge: Ability to apply knowledge of law and fundamentals of liberal arts to solve complex problems in Legal Practice.

GA-2. Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

GA-3. Personal and Professional Development: Our curriculum recognizes that every graduating student should be fully aware of his or her duty to commit to the Code of Conduct expected of a Legal Practitioner.

This includes not only learning the Legal-clinical responsibilities required towards client and Court but also key personal and professional responsibilities. These responsibilities are required to become a competent legal practitioner, life-long learner, teacher, resource manager, community leader, team member and researcher. Graduates of RUAS will be reflective and capable of evaluating their own competencies and limitations. They will also be open to receiving constructive feedback on their performance and will know when to seek the counsel and advice of seniors and peers, as appropriate.

GA-4. Communication Skills: Our Graduates should be equipped with a style of patient communication necessary to gather and convey relevant information in an effective manner, with sensitivity to client and relatives' needs and situation.

Effective communication contributes over 80% of the information required to define clients' problems and negotiate appropriate solutions. At RUAS every graduate will learn the key skills of high-quality listening and explanation which underpin the 'client's agenda'. The emphasis on the importance of communication skills during learning will enhance legal-clinical performance and reduce the risk of litigation.

GA-5. Ethics and Law: Our Graduates will be sensitized, knowledgeable and able to implement ethical, legal and humanitarian principles and practices in Justice delivery.

RUAS' School of Law graduates gain an acute awareness of ethical principles and practices. This includes their legal obligation to always practice law according to the Codes and Laws of the country in which they work. Our graduates will be keenly aware of and

sensitive to the cultural beliefs and practices which impact clients' lives even if these fundamentally differ from an advocate's own beliefs and cultural norms.

GA-6. Clinical-legal Skills: Our Graduates shall exhibit a deep understanding and knowledge of the range of clinical-legal skills, expected of a general law practitioner.

RUAS' School of Law graduates will be proficient in the range of procedures and skills (including communication skills) expected of an Intern. This includes competencies that will enable a young lawyer to examine and define clients' problems, carry out investigations wherever appropriate and initiate first-line administration subject to procedural laws and legal standards.

GA-7. Decision Making: All graduates must be competent in sound legal reasoning and decision-making appropriately.

An inquisitive and questioning attitude will be inculcated in the students during their undergraduate years. This will enable them to become competent and confident to sift through and analyse key information. Once this competency is achieved, the graduate will be able to reach sound judgments on legal problems encountered and determine how these problems should be managed. The theme fosters an evidence-based approach to legal practice amongst both teachers and students which recognizes that many legal decisions still lack sound evidence for their effectiveness. Additionally, on a personal level it is important to recognize that uncertainty abounds in legal decision-making and that graduates need to develop coping mechanisms to deal with this. This includes how and when to consult more experienced colleagues, rather than being reluctant or afraid to do so.

17. Programme Outcomes (POs):

B.A. LL.B. (Hons.) graduates will be able to:

PO1: Legal Knowledge: Understand the principles of arts and law to analyse and apply in solving legal problems, its processes and procedures.

PO2: Critical Thinking: Explore and explain the substantial & procedural laws in which they are made/drafted and how students think and understand the legislative setup.

PO3: Effective Communication: Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law.

PO4: Social Interaction and Problem solving: Understand and solve social issues by conducting empirical investigations, interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

PO5: Effective Citizenship: Inculcate values of Rights and Duties, and transfer these values to real- life through legal and judicial process for promoting community welfare.

PO6: Ethics: Understand the effect of arts and legal solutions on cultural, social, public health and safety aspects, and apply ethical principles to legal practices and professional responsibilities.

PO7: Environment and Sustainability: Analyse and understand the impact of the professional, legal solutions in societal and environmental contexts and demonstrate the knowledge and need for sustainable development.

PO8: Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

PO9: Legal Research and Legal Reasoning: Understand social problems and develop legal research skills & reasoning in legal practices.

PO10: Lawyering skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

PO11: Self-reflection: Develop an attitude of self-reflection while learning and to be independent and to update the legal knowledge with the latest amendments.

PO12: Leadership skills: Work as a member of a team, to plan and to integrate knowledge of various disciplines as an individual and to lead teams in Legal Profession.

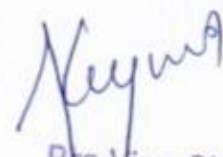
18. Program Goal

The program goal is to produce graduates with application-oriented learners, critical, analytical and problem-solving skills, and ability to think independently, to pursue a career in Law.

19. Program Educational Objectives (PEOs)

The main objective of this program is to impart knowledge, understanding and cognitive abilities in law, legal research, practice and interdisciplinary courses. The program further focuses on development of competencies and practical skills required for effective problem solving and right decision making in different activities relevant to socio-legal problems and issues and, engagement in legal research. The program also embeds courses to train students on personal development and interactive skills with a feel for society.

List of Optional Courses (OC)



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Constitutional Law	Business Law	International Trade Law	Crime and Criminology	International Law	Law and Agriculture	Intellectual Property Law
State and Political Obligation (22BALO711A)	Corporate Fraud and Economic Offences (22BALO712A)	International Trade Economics (22BALO713A)	Criminal Sociology (22BALO714A)	International Humanitarian Law (22BALO715A)	Land Laws including Tenure and Tenancy system (22BALO716A)	Patent Right Creation, drafting and Registration (22BALO717A)
Legal Philosophy Including Theory of Justice (22BALO721A)	Insurance Law (22BALO722A)	World Trade Organization (22BALO723A)	Criminal Psychology and Forensics (22BALO724A)	International Human Rights (22BALO725A)	Law on Agriculture Infrastructure: Seed, Water, Fertilizer, Pesticide etc. (22BALO726A)	Laws relating to Trademark and Design (22BALO727A)
Indian Federalism (22BALO811A)	RERA (22BALO812A)	Indirect Taxation (22BALO813A)	Penology and Victimology (22BALO814A)	Private International Law (22BALO815A)	Law on Agricultural Finance and Labour (22BALO816A)	Law relating to Geographical Indications (22BALO817A)
Gender Justice and Feminist Jurisprudence (22BALO821A)	Financial Market Regulation (22BALO822A)	International Laws on Hazardous Substances (22BALO823A)	Juvenile Delinquency (22BALO824A)	International Environmental Law (22BALO825A)	Law on Farmer and Breeders' Rights (22BALO826A)	Copyright Act (22BALO827A)
Comparative Constitution (22BALO911A)	Bankruptcy and Insolvency (22BALO912A)	International Banking and Finance (22BALO913A)	Global prison Administration, Conflict and Violence (22BALO914A)	IMF and World Bank (22BALO915A)	Agricultural Marketing (22BALO916A)	Trade Secret and Traditional Knowledge (22BALO917A)
Human Right Law and Practice (22BALO921A)	Mergers and Acquisition (22BALO922A)	Cross Border Investment (22BALO923A)	International Criminal Law (22BALO924A)	Maritime Law (22BALO925A)	Cooperative and Corporatization of Agriculture (22BALO926A)	Technology Transfer and Valuation of Intellectual Property (22BALO927A)

List of Honours Courses (HC)

Honour Courses	Codes	Science, Technology and Law
Honours Course 1	22BALH71TA	Law, Science and Technology
Honours Course 2	22BALH72TA	The Electronics Revolution and Legal Order
Honours Course 3	22BALH83TA	Nuclear Technology: Dilemmas of Legal Controls
Honours Course 4	22BALH84TA	Biotechnology and Legal Regulation
Honours Course 5	22BALH95TA	Intellectual Property Rights-1
Honours Course 6	22BALH96TA	Intellectual Property Rights-2
Honours Course 7	22BALH107TA	Cyber Law
Honours Course 8	22BALH108TA	Air, Space and Aviation Law
Honour Courses	Codes	Health Related Laws
Honours Course 1	22BALH71HA	Law, Science and Medicine
Honours Course 2	22BALH72HA	Epidemiological and Public Health Aspects of Science and Technology
Honours Course 3	22BALH83HA	Law relating to Woman and Child
Honours Course 4	22BALH84HA	White Collar Crimes
Honours Course 5	22BALH95HA	Law and Health- An Interphase
Honours Course 6	22BALH96HA	Medical Professional and Patient - The Legal Relationship
Honours Course 7	22BALH107HA	Law and Medicine: Emerging Issues
Honours Course 8	22BALH108HA	Health Law and Medical Negligence
Honour Courses	Codes	Constitutional & Administrative Laws
Honours Course 1	22BALH71CA	Energy Law
Honours Course 2	22BALH72CA	Media Law

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Honours Course 3	22BALH83CA	Election Law
Honours Course 4	22BALH84CA	Humanitarian & Refugee Law
Honours Course 5	22BALH95CA	RTI
Honours Course 6	22BALH96CA	Critical Legal studies
Honours Course 7	22BALH107CA	Forest Laws & conservation
Honours Course 8	22BALH108CA	Public Policy & Development
Honour Courses	Codes	Business & Commercial Laws
Honours Course 1	22BALH71BA	Consumer Law with special reference to E-commerce Law
Honours Course 2	22BALH72BA	Artificial Intelligence- Laws & Ethics
Honours Course 3	22BALH83BA	International IPR & WTO studies
Honours Course 4	22BALH84BA	Entrepreneurship & Start up Laws
Honours Course 5	22BALH95BA	Competition Law
Honours Course 6	22BALH96BA	Interpretation and Construction of Contracts
Honours Course 7	22BALH107BA	Sports Law
Honours Course 8	22BALH108BA	International Dispute Resolution

21. Open Electives:

A number of electives from School of Law will be announced one semester prior to the scheduled semester.

22. Programme Delivery

As per Timetable

23. Teaching and Learning Methods

- 1) Face to face lectures using audio-visuals
- 2) Workshops-group discussions, debates, presentations
- 3) Demonstrations
- 4) Guest lectures
- 5) Field work/Workshop
- 6) Industry visit
- 7) Seminars
- 8) Group Exercises
- 9) Project Work
- 10) Project Exhibitions
- 11) Technical Events

24. Assessment and Grading

1)Components of Grading

There shall be **two components** of grading in the assessment of each course:

Component 1, Continuous Evaluation (CE): This component involves multiple subcomponents (SC1, SC2, etc.) of learning assessment. The assessment of the subcomponents of CE is conducted during the semester at regular intervals. This subcomponent represents the formative assessment of students' learning.

Component 2, Semester-end Examination (SEE): This component represents the summative assessment carried out in the form an examination conducted at the end of the semester.

Marks obtained CE and SEE components have equal weightage (CE: 50% and SEE: 50%) in determining the final marks obtained by a student in a Course.

The complete details of Grading are given in the Academic Regulations.

2)Continuous Evaluation Policies

Continuous evaluation depends on the type of the course as discussed below:

i. Theory Courses

The following **TWO options** are available for each Faculty to perform the CE exercise.

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Option 1 for a Theory Course:

Theory Course			
SC1	SC2	SC3	SC4
25 Marks	25 Marks	25 Marks	25 Marks

In Option 1, there shall be four subcomponents of CE (SC1, SC2, SC3 and SC4). Each subcomponent is evaluated individually for 25 marks. It is mandatory that two of the four subcomponents are term-tests. The remaining two subcomponents can be of any of the following types:

- Online Test
- Assignments/Problem Solving
- Field Assignment
- Open Book Test
- Portfolio
- Reports
- Case Study
- Group Task
- Any other

After the four subcomponents are evaluated, the CE component marks are determined as:
 CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2


An additional subcomponent (SC5) may be used at the discretion of the Faculty/Department. The department can conduct the 5th subcomponent SC5 if this subcomponent gives benefit to students. If the Department/Faculty conducts the SC5 subcomponent of evaluation, and the score obtained by the student in SC5 is greater than the lowest score of the previous four subcomponents SC1 to SC4, then it replaces the lowest of the four scores.

Option 2 for a Theory Course:

Theory Course			
SC1	SC2	SC3	SC4
25 Marks	25 Marks	25 Marks	25 Marks

In Option 2, there shall be four subcomponents, each carrying 25 marks. Out of these, there shall be two assignments and two term-tests. The assignments can be of any of the following types:


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- A. Online Test
- B. Problem Solving
- C. Field Assignment
- D. Open Book Test
- E. Portfolio
- F. Reports
- G. Case Study
- H. Group Task
- Any other

After the four subcomponents of CE are evaluated, the CE component Marks are determined as:

CE Component Marks = (Best of two Assignment Marks) + (Best of two Term-Test Marks)
Each Faculty Dean, in consultation with the heads of all departments in the Faculty and the Faculty Academic Registrar, decides whether Option 1 or Option 2 is adopted for each programme offered by the faculty. He/she notifies the students about the option at the beginning of the semester.

ii. Laboratory Course

For a laboratory course, the scheme for determining the CE marks is as under:

Laboratory Course		
SC1	SC2	SC3 (Optional)
25 Marks	25 Marks	25 Marks

The subcomponents can be of any of the following types:

- a) Laboratory / Clinical Work Record
- b) Experiments
- c) Computer Simulations
- d) Creative Submission
- e) Virtual Labs
- f) Viva / Oral Exam
- g) Lab Manual Report
- h) Any other (e.g. combinations)

After the subcomponents of CE are evaluated, the CE component Marks are determined as:

CE Component Marks = (Total of the best two subcomponent marks out of the three) ÷ 2

iii. Course Having a Combination of Theory and Laboratory

For a course that contains the combination of theory and laboratory sessions, the scheme for determining the CE marks is as under:

For a Course having a Combination of Theory and Laboratory Sessions			
SC1 (Theory)	SC2 (Theory)	SC3 (Theory)	SC4 (Laboratory)
25 Marks	25 Marks	25 Marks	25 Marks

There shall be four subcomponents, each carrying 25 marks. Out of these, there shall be two term-tests and an assignment to evaluate the students' performance in theory. The fourth subcomponent shall be set to evaluate the students' performance in the laboratory.

The theory assignment can be of any of the following types:

- Online Test
- Problem Solving
- Field Assignment
- Open Book Test
- Portfolio
- Reports
- Case Study
- Group Task
- Any other

The laboratory subcomponent can be of any of the following types:

- Laboratory / Clinical Work Record
- Experiments
- Computer Simulations
- Creative Submission
- Virtual Labs
- Viva / Oral Exam
- Lab Manual Report
- Any other (e.g. combinations)

After the four subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

25. Student Support for Learning

- Course notes
- Reference books in the library
- Magazines and Journals
- Internet facility
- Computing facility
- Laboratory facility

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- 1) Workshop facility
- 2) Staff support
- 3) Lounges for discussions
- 4) Any other support that enhances their learning

27. Quality Control Measures

1. Review of course notes
2. Review of question papers and assignment questions
3. Student Feedback
4. Moderation of assessed work
5. Opportunities for the students to see their assessed work
6. Review by external examiners and external examiners reports
7. Staff Student Consultative Committee meetings
8. Student exit feedback
9. Subject Assessment Board (SAB)
10. Programme Assessment Board (PAB)



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28. Programme Map (Course-PO-PSO Map)

Sem.	Course Title	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
1	English - Law and Language		3	3	3	3	3	3	3	3	3	3	3	2	3	2	3	3
1	Concepts in Political Science		3	3	3	3	3	3	3	3	3	3	3	2	3	2		
1	Essentials OF sociology	3			3		3			3			3	2	3	2		
1	Legal Method and Research	3			3		2			3			3		3	2	3	
1	Law of Torts	3			3		3			3			3		3	3		
1	Kannada	3	3				3	3		3	3			3	3	3		
2	Political Science – Theories & Government Machineries		3	2	3	3	2	2	3	3	3	3	3		3	3	3	3
2	Society in India	3			3		2			3			3	2	3	2		
2	Intro to Psychology	3					2			3			3		3	2	3	
2	Legal language & Art of	3	3				3	3		3	3	3		3	3			
2	Law of contract I	3			2								2	2	3	2		
2	Family Law I	3			3		3				3				3		3	
3	International Political	3			3		2			3			3	2	3	2		
3	Public Administration	3			3		2			3			3		3	2	3	
3	Social Psychology	3	3				3	3		3	3			3		3		3
3	Constitution Law I	2											1	2	1			
3	Law Crimes I (Part I)		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
3	Law of Contract II		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
3	Family law II		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	International Relations	3								1			1	3	3			
4	Communication Conflict and		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Sociological Theory		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Administrative Law		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Constitutional Law II		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3
4	Law of Crimes I (Part II)		3	3	3	3	3	3	3	3	3	3	3	3		3	3	3

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4	Jurisprudence		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
3: Very Strong Contribution, 2: Strong Contribution, 1: Moderate Contribution																		

29. Co-curricular Activities

Students are encouraged to take part in co-curricular activities like seminars, conferences, symposia, paper writing, attending industry exhibitions, project competitions and related activities for enhancing their knowledge and networking.

30. Cultural and Literary Activities

Annual cultural festivals are held to showcase the creative talents in students. They are involved in planning and organizing the activities.

31. Sports and Athletics

Students are encouraged to take part in sports and athletic events regularly. Annual sports meet will be held to demonstrate sportsmanship and competitive spirit.

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SEMESTER I


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Course Title: ENGLISH - LAW AND LANGUAGE

Course Title	ENGLISH - LAW AND LANGUAGE
Course Code	22BALC101A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

Effective communication helps in primarily establishing confidence in the speaker and gaining the listener's attention. With a thorough knowledge of English, a law professional will be able to meet all his stake holders including judges, clients, colleagues, partners etc. with poise and will also be able to apply it for skill enhancement like analytical, research, logical thinking, creativity, public speaking etc.

2. Course Size and Credits:

Number of Credits	03
Credit Structure (Lecture: Tutorial/Practical)	2:1
Total Hours of Interaction	45
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To develop language skill
CO-2	To understand various styles of oral and written communication
CO-3	To apply grammatical principles in all forms of communication
CO-4	To be able to read and comprehend law based literature

4. Course contents

Unit 1:
<ul style="list-style-type: none"> Advise to a young man interested in going into law – Felix Frankfurter Parts of speech, tenses, articles and prepositions
Unit 2:
<ul style="list-style-type: none"> Law as a career – Tanuj Kalia Voices, Transformation of sentences, idiomatic expressions
Unit 3:
<ul style="list-style-type: none"> Legal Eagles: Stories of the Top Seven Indian Lawyers by Indu Bhan Synonyms and antonyms, homonyms, homographs and homophones
Unit 4:
<ul style="list-style-type: none"> My Search for the Truth – Dr.S. Radhakrishnan Legal maxims, commonly used legal terms, foreign words
Unit 5:
<ul style="list-style-type: none"> The Law and the Lawyer – M. K. Gandhi Paragraph writing, precis writing, note making Legal essays, communication exercises

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will

be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. R P Bhatnagar, Law and Language, Trinity press, 2020
2. Tanuj Kalia, Law as a career
3. Indu Bhan , Legal Eagles: Stories of the Top Seven Indian Lawyers, Penguin Random House, 2015.
4. Dr.S. Radhakrishnan, My Search for the Truth, MPP House, 2018.
5. M. K. Gandhi, The Law and the Lawyer, Navajivan Publishing House, 2019.
6. S.C.Tripathi, Legal Language, Legal Writing and General English, Central Law Publications, New Delhi,2005.
7. M.A. Yadugiri and Geeta Bhasker. English for Law. Foundation books. 2005

Suggested Readings

1. David Green, Contemporary English Grammar Structures and Composition, Macmillan, Chennai, 1999.
2. Geoffrey Leech and Jan Svartvik, A Communicative Grammar of English, Longman, Delhi, 2001.
3. Wren and Martin, English Grammar and Composition, S. Chand, Delhi, latest edition.
4. N. Krishnaswamy, Modern English, Macmillan, Delhi, 2001.
5. Paul Rylance, Legal Writing and Drafting, Universal Law, New Delhi,2000.
6. S. Pit Corder, An Intermediate English Practice Book, Orient Longman, Hyderabad, 1996.
7. Thomson and Martinet, A practical English Grammar, OUP, Mumbai, 1970.
8. V.R.Narayanswami, Strengthen Your Writing, Orient Longman, Hyderabad, 2000.
9. Winning Advocacy: Preparation, Questions, Argument, Hugh Selby, Graeme Blank Oxford University Press Australia. 2nd Revised edition, ISBN: 9780195550955 Pages: 170, September 2004
10. Writer's Guide to Style and Usage, Macmillan, Delhi, 2000.

7. Course Organization

Course Code	22BALC101A		
Course Title	English- Law and Language		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		

Course Specifications Approval Date	
Next Course Specifications Review Date:	



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Course Title: CONCEPTS IN POLITICAL SCIENCE

Course Title	CONCEPTS IN POLITICAL SCIENCE
Course Code	22BALC102A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The course structure is framed with the primary objective of enabling the students to gather a fundamental understanding of the governance structure in India and across the globe and appreciate the gamut of political systems. This will in turn form the building block for study of constitutional and administrative law in the latter years of legal education.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	Gather a bird's eye view of the political systems and structure.
CO-2	Analyse the various political systems and form of government.
CO-3	Obtain an insight into the international political framework and international organizations.

4. Course contents**Unit 1: Introduction to the study of Political Science/Politics;**

Origin, different meanings, definitions; Scope of Politics- Ancient/Greek view, Traditional view and Modern View; Significance of study of Political Science for Law. Meaning, Scope and Nature of Political Science; Traditional and Contemporary Perspective; Behaviorism and Post-Behaviorism; Inter-disciplinary approach in Political Science.

Unit 2: State

Name, Characteristics; State and Government, Theories of the Origin of State; Social Contract and Evolutionary; Types of State - Unitary- Federal-Micro-Macro and City-State Organs of Government and their Functions; Theory of Separation of Powers; State and Nation and State and Society. Theories of the State; Social Contract Theory: Views of Hobbes, Locke and Rousseau: Critical appraisal of the theory; Historical/Evolutionary Theory; Marxist Theory; Sovereignty- Definitions and meaning; Internal and External Sovereignty; Types of Sovereignty; Characteristics of Sovereignty; John Austin's theory of Sovereignty; Pluralist Theory of Sovereignty.

Unit 3: Forms of Government:

Unitary and Federal; Parliamentary and Presidential; Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government; Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government; Concept: Liberty, Equality, Power, Authority, Law, Justice, Citizenship, Rights and Duties; Constitution and Constitutionalism.

Unit 4: Political Parties and Pressure Groups:

Origin and Evolution of Political Parties; Meaning and nature of Political Parties; Structure, Power and functions of Political Parties; Types of Political Party System- Single Party System- Bi-Party System- Multi-Party System; Types of Political Parties – Indian Scenario- Umbrella Party- National Parties-State Parties-Regional Parties.

Unit 5: Political Obligations:

Meaning and Nature of Political Obligation, Significance of Political Obligation, Individual and Political Obligation, Theories of Political Obligation – Liberal Theory-Force Theory-Consent Theory - Idealist Theory- Marxist Theory- Utilitarian Theory, Political Obligation and Unjust Laws, Concept of Punishment and its need, Theories of Punishment – Deterrent Theory- Retributive Theory-Preventive Theory- Reformatory Theory - Expiatory Theory

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	X	X	X	X
CO-2	X	X	X	X
CO-3	X	X	X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Asirvatham Addi, *Political Theory* (New Delhi, S. Chand and Co. 1988).
2. Barker, E. *Principles of Social and Political Theory*, (Calcutta, Oxford University Press, 1976).
3. Colin Hay (2002) *Political Analysis: A Critical Introduction*. Basingstoke: Palgrave Macmillan.
4. David Collier and John Gerring (eds.) (2009) *Concepts and Method in Social Science: The Tradition of Giovanni Sartori*. London: Routledge.
5. Gauba, O.P., *An Introduction to Political Theory* (New Delhi, Macmillan 2005).
6. S.W. Garner, *Political Science and Government*
7. L.S. Rathore, *In Defence of Political Theory*
8. Barker, Ernest, *Principles of Social and Political Theory*, Oxford University Press, 1978.
9. Bhargava, Rajeev and Ashok Acharya: *Political Theory: An Introduction* (New Delhi, Pearson Education, 2008)
10. Heywood, Andrew, *Political Ideologies: An Introduction* (London, Red Globe Press, 6th ed. 2017)
11. Hobbes, Thomas, *Leviathan* (England, Oxford University Press, edition 2008)
12. Johari, J.C. *Principles of Modern Political Science* (New Delhi, Sterling Publisher, 2005)
13. Hoffman John and Paul Graham, *Introduction to Political Theory* (London, Routledge, 2015)

Prescribed Books:




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1. B.K. Gokhale, D. Srinivasa, Political Science, Himalaya Publishing House, 2022

7. Course Organization

Course Code	22BALC102A		
Course Title	Concepts in Political science		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			
Next Course Specifications Review Date			


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Course Title: ESSENTIALS OF SOCIOLOGY

Course Title	ESSENTIALS OF SOCIOLOGY
Course Code	22BALC103A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The study of the course facilitates the students to understand basic concepts of sociology and the role of various stakeholders in bearing influence of the society.

2. Course Size and Credits:

Number of Credits	03
Credit Structure (Lecture: Tutorial/Practical)	2:1
Total Hours of Interaction	45
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	Understand the basic concepts, sociological terms and philosophy underlying it.
CO-2	Appreciate the framework within which our society operates and the various institutions created for the same.
CO-3	Analyse the interface with law and its relevance in the current times.

4. Course contents

Unit 1: Introduction: Origin and Development of Sociology, Meaning and Definition of Sociology, Scope and Concept of Sociology – significance of sociology, Relationship of sociology with other Sciences - Economics - Politics - Law -Psychology - Science and Technology
Unit 2: Concepts of Sociology and institutions of the society: Values - Ethics and Norms, Social and social system-Community - Individual-Culture, institutions - Family - Marriage - Kinship - Religion - Education - Polity
Unit 3: Social Anthropology, Process and stratification : Meaning and scope of social anthropology, Relationship between sociology and social anthropology, Development of social anthropology, Social differentiation, Differences between societies, Socialization: Process, Stages, Agencies, Social Mobility: Meaning, Forms, Factors, Social Control: Forms, Agencies, Meaning - Forms and Theories, Nature of Social Classes - Family - Class – Endogamy, Social Stratification - Functions and dysfunctions of Social Stratification
Unit 4: Relationship between Sociology and Law: Sociological Thought on Law: Emile Durkheim; Social Facts, Social Solidarity (Mechanical and Organic) Anomie; Karl Marx; law as


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a part of Super Structure; Max Weber: Verstehen, Ideal Type, Social action and its Types, Bureaucracy.

Unit 5: Law as an instrument of social change:

Law as an Instrument of social Change, Role of Social movements and its impact on law, Religious and Cultural aspects and their significance in Law, Family and its importance in Social Legislations.

Communalism and Communal Violence, Terrorism, Drug Abuse, Juvenile Delinquency, Child Marriage, Dowry, Widow-Remarriage, Divorce, Socio-legal rights of sex workers.

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Baxi, Upendra, Towards the Sociology of Law. New Delhi: Satwahan Publications, 1986
2. Bottomore, T.B. (1972). Sociology, A Guide to Problems and Literature. Bombay: George
3. Craib, Ian. (1984). Modern Social Theory. Brighton: Harvester Press.
4. Dillon Michele. (2014). Introduction to Sociological Theory. Wiley Blackwell
5. Giddens, Anthony. (2001). Sociology. Cambridge: Blackwell Publishers.
6. Inkeles, Alex. (1987). What is Sociology? New Delhi: Prentice- Hall of India.
7. MacIver, R.M. and Page, C.H: Society: An Introductory Analysis, Newyork, Rinehart, 1937 ix. Morrison, Ken. (2006). Marx, Durkheim, Weber, Formation of Modern Social Thought.
8. Ishwar Bhatt: 2009, *Law and Social Transformation*, Easter Book Company.
9. Bottomore, T.B. 1972.: *Sociology: A guide to Problems and literature*, Blackie and Son (India). Ltd.
10. Harlambos, M. 1998.: *Sociology: Themes and Perspectives*, New Delhi: Oxford University Press.
11. Inkeles, Alex. 1987.: *What is Sociology?* New Delhi: Prentice Hall of India.
12. Johnson, Harry M. 1995.: *Sociology: A Systematic Introduction*. New Delhi Allied Publishers.

Suggested Readings

1. MacIver, R.M. and 1996: *Society: An Introductory Analysis* Page, Charles H. Macmillan India Limited.
2. Oommen, T.K. Venugopal, C.N and 2002: *Sociology for Law Students*. Lucknow, Eastern Book Company.
3. LexisNexis: *Sociology for Law Students* 2016.
4. N. S. Timasheff: *Basic Concepts of Sociology*, American Journal of Sociology, Vol. 58, No. 2 (Sep., 1952), pp. 176-186 available at JSTOR gateway.
5. Lucy Mair, 1997, *an Introduction to Social Anthropology*, Oxford, New Delhi.

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Course Organization

Course Code	22BALC103A		
Course Title	Essentials of sociology		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			
Next Course Specifications Review Date:			


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Course Title: LEGAL METHODS

Course Title	LEGAL METHODS
Course Code	22BALC104A
Department	Law
Faculty	School of Law

1. Aim and Summary

Encouraging, enquiring and learning legal principles and developing the legal skills of research. While inculcating research skills and enumerating the various methodologies involved, ethics of research are also very important. Understanding the need of the society, empathizing and finding a solution which is best possible to adapt should be the outcome of every research along with innovation and creativity.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	Understand the divisions of law and familiarize with the structure of courts.
CO-2	Explore the various legal methods involved in learning and teaching the law.
CO-3	Understand the basics and types of research, employ the methods and methodology of research and produce research papers.

4. Course contents**Unit 1:****Introduction to the Law and Legal System**

Crimes and Civil wrongs, Jurisdiction and hierarchy of courts, Sources of law - phenomena to be discovered from custom & usage, natural law and law of nature, human reaction and behavior.

Ratio decidendi, obiter dicta, precedents, stare decisis

Unit 2: Legislative process

Types of Legislation, Classification of primary legislation (Bills and Acts), How a Bill becomes an Act, Stages in the preparation of legislation

Unit 3: Legal Methods

Lecture Method, Discussion, Case study, Problem solving, Seminar, Clinical, Role play

Unit 4: Legal Research and methods of research

Nature and purpose of Legal Research – Meaning, objectives and types
Using the law library and online sources, Stages in Legal Research, Methods of research, Doctrinal and Non - Doctrinal Methods, integrated methods, Action Research in Law

Unit 5: Legal writing and research ethics

Principles of legal writing, basic principles of legal citations, writing a case comment, report writing, plagiarism and research ethics.

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

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A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Glanville Williams, Learning the Law
2. Brayan A Garner Guidelines for Drafting and Editing Legislation
3. P.Ishwara Bhat, Ideas and Methods of Legal Research, Oxford University press, 2019
4. B. M. Gandhi – Legal Language, Legal Writing & General English, Eastern Book Company, 2019
5. John Knowles, Effective Legal Research, Sweet and Maxwell, 2016

Suggested readings

- 1Dr. G.P. Tripathi, Legal Research and Legal Methodology, Central Law Publications, 2019
6. Dr. Mona Purohit, Legal Education and Research Methodology, Central Law Publication, 2018
7. Anwarul Yaqin, Legal Research and Writing Methods, LexisNexis, 2008

7. Course Organization

Course Code	22BALC104A
Course Title	Legal Methods
Course Leaders Name	
Course Leader Contact Details	Phone:
	E-
Course Specifications Approval Date	
Next Course Specifications Review Date	


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Course Title: LAW OF TORTS

Course Title	LAW OF TORTS
Course Code	22BALC105A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The object of the course is to familiarize the students with the nature and extent of liability of the private enterprises, multinationals and the government authorities for the wrongs committed against the individual and their property, and to develop sound knowledge, skills and disposition amongst students on some of the contemporary issues of Specific Torts, Cyber Tort, Family Tort, Economic Tort, Product Liability etc.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To determine the functions of Tort Law, the essential elements of Tort Law, the Types of Torts, the general defences in Tort law.
CO-2	To understand the difference between law of contract and law of tort, criminal law and law of tort, the overlap between Contract law and law of tort, criminal law and law of tort, the damages and their classifications in law of torts.
CO-3	To determine whether tort law is based primarily on statutory law

4. Course contents**Unit 1:****Introduction and Nature of the Law of Tort**

Definition, nature and history of the law of torts. "Law of Tort" or "Law of Torts." Difference between Tort & Crime, Tort & Contract. Basis of the tortious liability; Basic legal maxims for Determination of liability; viz *Ubi jus Ibi remedium*, *Injuria Sine Damnum* and *Damnum Sine Injuria*.

Liability for the Wrong Committed by Other Person i.e. Master and Servants, Principle and Agent, Partners of a firm, State's Liability: Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Torts Claims Act 1946 and Article 300 of the Indian Constitution. Joint Tort Feasors, joint and several liabilities in payment of damages.

Unit 2:**Negligence, Contributory Negligence and Nuisance**

Negligence as a tort and its various dimensions in the present world viz. Professional Negligence, psychiatric damage; economic loss; Foresight of harm as test of the existence of negligence, Proximate Cause and Intervening cause, concurring negligence of the third person Contributory Negligence, Last Opportunity Rule, Res Ipsa Loquitur

Injury Caused by Plaintiff's negligence, Injury Caused by Defendant's negligence, Concurring Contributory negligence, Representation in Contributory Negligence and Imputed Negligence. History of Nuisance, Nuisance and interference with real rights, Remedy for Nuisance, Nuisance in conduct of Business, Public Nuisance.

Unit 3:**General Defenses for the Tortious Liability**

- *Volenti non fit injuria*
- *Vis Major (Act of God)*
- Inevitable Accident
- Necessity
- Statutory Authority, Judicial and Quasi-Judicial, Parental and Quasi- Parental Authorities
- Act of Third Parties
- Plaintiff's Default
- Mistake.

Unit 4:**Torts Against Human Being and Property**

Assault, Battery, Emotional Distress, Malicious, Conspiracy, False Imprisonment, Defamation: Freedom of Speech and Expression and liability for Defamation in the civil and criminal law, different branches of Defamation: Libel, Slander and hybrid types of the Defamation; Defamation in Blogs & Cyberage; Privilege, fair Comment and Criticism, malice and right of privacy. Remoteness of Damage, strict and absolute Liability.

Trespass to land, trespass to goods, conversion, Passing off, Injury to trademark, patent & copyrights

Unit 5:**Statutory Tort and Protection of Consumers Interest**

1. Motor Vehicles Act, 1988

- a) Chapter-X Liability without Fault (Ss.140-144)
- b) Chapter-XI Insurance of Motor Vehicles (Ss.145-164)
- c) Chapter- XII Claims Tribunal (Ss. 165-173)

2. Product Liability – theories of causation, defectiveness and proximate reason, tortious misrepresentation and negligence, The Consumers' Protection Act and its applications. Cerbera odollam

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.


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The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. M.N Shukla, *The Law of Torts and Consumer Protection Act and Compensation under Motor Vehicle Act*, Central Law Agency
2. Ratan Lal and Dhiraj Lal on *Law of Torts*, Lexis Nexis, 28th Edition
3. A Lakshminath M Sridhar, Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, Tenth Edi 2007
4. Dr. Davis Panadan Varghese, *Law of Torts along with Motor Vehicle Act and Consumer Protection Aact abrez Ahmad "Cyberlaw, E-Commerce & M-Commerce"*, APH Pub.Corp. NewDelhi 2003.
5. Lee B. Burgunder, *Legal Aspects of Managing Technology* 2nd Edition West 2001.

Suggested Readings

1. Salmond, J W, *Salmond's Law of Torts* (8th edition, Sweet & Maxwell, London, 1934)
2. Fleming, J G, *The Law of Torts* (9th edition, LBC Information Services, Sydney, 1998)
3. Ratan Lal and Dhiraj Lal on *Law of Torts*, Lexis Nexis, 28th Edition
4. A Lakshminath M Sridhar, Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, Tenth Edi 2007
5. Tony Weir, *An Introduction to Tort Law*, 2nd Edi Oxford University Press 2006.
6. John Murphy, *Street on Torts*, Eleventh Edi Oxford University Press 2006.
7. Tabrez Ahmad "Cyberlaw, E-Commerce & M-Commerce". APH Pub.Corp. NewDelhi 2003.

Course Organization

Course Organization			
Course Code	22BALC105A		
Course Title	Law of torts		
Course Leaders Name			
Course Leader Contact Details		Phone:	
		E-	
Course Specifications Approval Date			
Next Course Specifications Review Date:			


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Course Title: KANNADA KALI

Course Title	KANNADA KALI
Course Code	22BALC106A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

To enable students to communicate in Kannada at a rudimentary level. To understand basic conversation and to familiarize with basic legal usage.

2. Course Size and Credits

Number of Credits	02
Credit Structure (Lecture: Tutorial: Practical)	02
Total Hours of Interaction	30
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	50
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

Cos	Intended Learning Outcome
CO-1	Able to read and write basics of Kannada
CO-2	Understand and speak the language
CO-3	Legal words in Kannada- to read and write

4. Course contents

<p>Unit 1:</p> <p>a) ಕನ್ನಡ ಅಕ್ಷರಮಾಲೆ</p> <p>b) ಸ್ವರಗಳು</p> <p>ಹ್ರಸ್ವಸ್ವರ</p> <p>ದೀರ್ಘಸ್ವರ</p> <p>c) ಸಂಧ್ಯಾಕ್ಷರಗಳು</p> <p>d) ಯೋಗವಾಹಕಗಳು</p> <p>e) With respect or Plural (wrp) Kannada word, English word, and simple sentences. – Session 1</p> <p>Unit 2:</p> <p>With respect or Plural (wrp) Kannada word, English word, and simple sentences. – Session 2</p> <p>a) ವ್ಯಂಜನಗಳು</p> <p>ವರ್ಗೀಯ ವ್ಯಂಜನಗಳು ವಿವರಣೆ</p> <p>ಅವರ್ಗೀಯ ವ್ಯಂಜನಗಳು ವಿವರಣೆ</p> <p>b) ಅಲ್ಪಪ್ರಾಣ ಮಹಾಪ್ರಾಣ ಅನುನಾಸಿಕ ಪದಗಳು</p>	<p>43</p> <p>M.S. Ramiah University of Applied Sciences</p> <p>Bangalore - 560 054</p>
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(Signature)

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- c) ಗುಣಿತಾಕ್ಷರಗಳು ವಿವರಣೆ
ಲೇಖನ ಚಿಹ್ನೆಗಳು ವಿವರಣೆ
d) ಕನ್ನಡದ ಅಂಕಿಗಳು ಬರವಣಿಗೆ
ವಾಕ್ಯಗಳಲ್ಲಿ ಪ್ರಯೋಗ ಮಾಡುವುದು

Unit 3:

With respect or Plural (wrp) Kannada word, English word, and simple sentences. – Session 3

- Words conveying relations
- Numbers 1 to 20 and 10 to 100
- Commonly required vegetables, fruits and colors name

Unit 4:

- a) ಕಾನೂನು ಪದಕೋಶ
(ಕನ್ನಡ ಟು ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಇಂಗ್ಲಿಷ್ ಟು ಕನ್ನಡ)
b) ನ್ಯಾಯಾಲಯದ ಪರಿಭಾಷೆಯಲ್ಲಿ ಎರವಲು ಪದಗಳು
c) ಕನ್ನಡದಲ್ಲಿ ಪತ್ರ ಬರವಣಿಗೆ
ಸಾಮಾಜಿಕ ಪತ್ರ
ವ್ಯವಹಾರಿಕ ಪತ್ರ
ಉದಾಹರಣೆಗಳ ಸಮೇತ ಬರೆಯುವುದು

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation		
	Component 1: CE (50% Weightage)	Component 2: (50% Weightage)
Subcomponent▶	SC1	SEE Theory (50% Weightage)
Subcomponent Type▶	Assignment 1	
Maximum Marks▶	25	50 Marks
CO-1	×	×
CO-2	×	×
CO-3	×	×
The details of SC1, SC2, SC3 or SC4 are presented in the Programme Specifications Document.		

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Assignment 1 (SC2): 50% Weight of Component-1



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After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 50% of Component 2.

A three-hour duration semester end examination for a maximum of 50 marks will be conducted and reduced to 50% weight.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential Reading:

1. Lingadevaru Halemane , Kannada Kali, A Language text book for Non Kannada Professional Degree courses
2. N. Gopalkrishna Udupa, Kannada Vyakarna Rachana (Kannada Grammar), 2020
3. U.R. Mediratta & Mehul Mediratta, General English Kannada (for all classes), Kannada Edition, 2016
4. Pramilla, Sulabha Kannada Vyakarna, Sunstar Publishers, 2022

Suggested Reading:

5. B.S. Rukkamma, Navkarnataka Sachitra Sarala Vyakarna, 2012
6. S.N. Sridhar, Modern Kannada Grammar, Manohar publications, 2007.
7. Wren & Martin, revised by N.D.V Prasada Rao, High School English Grammar & Composition (English-Kannada), S. Chand.

7. Course Organization

Course Code	22BALC106A	
Course Title	KANNADA KALI	
Course Leaders Name	As per Time table	
Course Leader Contact Details	Phone:	
	E-mail:	
Course Specifications Approval Date		
Next Course Specifications Review Date:		

[Signature]
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Bangalore - 560 054

[Signature]
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Course Title: KANUNU KANNADA

Course Title	KANUNU KANNADA
Course Code	22BALC106B
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

To enable students to communicate in Kannada and familiarise with legal language in Kannada. To also be able to draft simple legal documents in Kannada.

2. Course Size and Credits:

Number of Credits	02
Credit Structure (Lecture: Tutorial: Practical)	02
Total Hours of Interaction	30
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	50
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

Cos	Intended Learning Outcome
CO-1	Able to read and write basics of Kannada
CO-2	Understand and speak the language
CO-3	Legal words in Kannada- to read and write

4. Course contents

Unit 1: ಚೆಲುವ ಕನ್ನಡ ನಾಡು
Unit 2: ಭಾಷೆ ಮತ್ತು ಕಾನೂನು 1. ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನತೆ 2. ಆಡಳಿತ ಭಾಷೆಯಾಗಿ ಕನ್ನಡ 3. ಕನ್ನಡದಲ್ಲಿ ಕಾನೂನು ಸಾಹಿತ್ಯ ಬೆಳೆದುಬಂದ ದಾರಿ- ಡಾ.ಪಿ.ಈಶ್ವರ ಭಟ್ 4. ಭಾಷೆ ಮತ್ತು ಸಾಂವಿಧಾನಿಕ ಹಕ್ಕುಗಳು- ಡಾ.ಪಿ. ಈಶ್ವರ ಭಟ್
Unit 3: ಕಾನೂನು ಪತ್ರ ವ್ಯವಹಾರ 1. ಮಾಲಿಕ ನೌಕರರ ಕರಾರು ಪತ್ರ 2. ಬಾಡಿಗೆ ಕರಾರು ಪತ್ರ 3. ಸಾಲದ ಕರಾರು ಪತ್ರ



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4. ಕೃಯಪತ್ರ
5. ಪಾಲ ವಿಂಗಡಣೆ/ವಿಭಾಗ ಪತ್ರ
6. ಅಧಿಕಾರ ಪತ್ರ/ಮೊಕ್ಕಾಸು ನಾಮ
7. ನೋಟೀಸು
8. ವಾದ ಪತ್ರ
9. ಪ್ರತಿವಾದ ಪತ್ರ
10. ಪ್ರಮಾಣ ಪತ್ರ
11. ಉಯಿಲು

Unit 4:

ರಚನೆ ಮತ್ತು ಭಾಷಾಭ್ಯಾಸ

1. ಗಾದೆ ವಿಸ್ತರಣೆ
2. ಪ್ರಬಂಧ ರಚನೆ
3. ಸಂಕ್ಷೇಪ ಲೇಖನ
4. ಭಾಷಾಂತರ

ಅನುಬಂಧ

1. ಎರಡು ಪದಗಳು
2. ಕಾನೂನು ಪದಕೋಶ

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation		
	Component 1: CE (50% Weightage)	Component 2: (50% Weightage)
Subcomponent▶	SC1	SEE Theory (50% Weightage)
Subcomponent Type ▶	Assignment 1	
Maximum Marks▶	25	50 Marks
CO-1	×	×
CO-2	×	×
CO-3	×	×
The details of SC1, SC2, SC3 or SC4 are presented in the Programme Specifications Document.		

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Assignment 1 (SC2): 50% Weight of Component-1

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 50% of Component 2.

A three-hour duration semester end examination for a maximum of 50 marks will be conducted and reduced to 50% weight.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential Reading:

- “ಕನೂನು ಕನ್ನಡ” ಪ್ರಕಟಣೆ: ಕರ್ನಾಟಕ ರಾಜ್ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹುಬ್ಬಳ್ಳಿ (2020) ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು
- N. Gopalkrishna Udupa, Kannada Vyakarna Rachana (Kannada Grammar), 2020
- U.R. Mediratta & Mehul Mediratta, General English Kannada (for all classes), Kannada Edition, 2016
- Pramilamma, Sulabha Kannada Vyakarna, Sunstar Publishers, 2022

Suggested Reading:

- B.S. Rukkamma, Navkarnataka Sachitra Sarala Vyakarna, 2012
- S.N. Sridhar, Modern Kannada Grammar, Manohar publications, 2007.
- Wren & Martin, revised by N.D.V Prasada Rao, High School English Grammar & Composition (English-Kannada), S. Chand.

7. Course Organization

Course Code	22BALC106B
Course Title	KANUNU KANNADA
Course Leaders Name	As per Time table
Course Leader Contact Details	Phone:
	E-mail:
Course Specifications Approval Date	
Next Course Specifications Review Date:	

SEMESTER II


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Course Title: POLITICAL SCIENCE – THEORIES & GOVERNMENT MACHINERIES

Course Title	Political Science – Theories & Government Machineries
Course Code	22BALC201A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The course structure is framed with the primary objective of enabling the students to gather a fundamental understanding of the political theories and government machineries in India and across the globe and synthesize various political systems.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/ Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To understand the political framework of the government
CO-2	To emphasises of various government machineries
CO-3	To familiarize with foreign policy of India

4. Course contents

Unit 1: Political Science & Political Theory

Meaning and definition of political Science, Nature, scope of Political Science, Relation of Political Science with other social Sciences; History, Political Theory; Meaning Nature and Significance, Traditional and Modern Political theory.

Unit 2: State; meaning, definition, dominant perspectives

Liberal perspective of state, Marxist perspective of state, Gandhian perspective of state

Unit 3: Sovereignty & Government Its Organs and Types

Legislature-Its Functions and Organization Bicameral and Unicameral, Executive - Types and Functions, Judiciary, Its functions and Independence

Democracy and Dictatorship, Meaning and definition of democracy, Types of Democracy; Direct Democracy, Representative democracy, Participatory democracy, social democracy, Elitist theory of democracy, Parliamentary and Presidential Government, Federal and Unitary Government.

Unit 4: Rights & Duties

Definition of rights, Theories of rights, Duty; its meaning, types and relation between rights and duties Equality and definition of Equality, Types of Equality; social Meaning equality, economic

equality, political equality, Relation between equality and liberty, Liberty and Meaning and definition of liberty, Negative and positive liberty, Relation between law and liberty. Justice and meaning and definition of justice, Theory of justice, Justice and Equality.

Unit 5: Indian Foreign Policy

Perspectives on India's Foreign Policy: India's Identity as postcolonial, development, rising power and as emerging political economy Continuity and change in India's Foreign Policy: Principles and determinants; non-Alignment movement: historical background and relevance of Non-Aligned Movement; India's Nuclear Policy India's relations with major powers: USA, USSR/Russia, People's Republic of China

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Modern Political Theory, SP Varma, Vikas Publishing House Pvt Ltd
2. Political Theory, Principles Of Political Science, RC Agarwal, S Chand
3. Arora, N.D., and Awasthi, S.S., Political Theory, New Delhi: Har –Anand Ltd., 1999.Publication Pvt.
4. Ashirvatham, Eddy and Mishra, K.K. Political Theory, New Delhi: S.Chand&Company.
5. Barker, Earnest, The Principles of Social Theory, oxford University Press, Oxford.
6. Sabine George H., A History of political Theory, Oxford & I.B.H, Oxford.
7. Berlin Isaiah, Four Essays on Liberty Oxford University Oxford. 19 100

7. Course Organization

Course Code	22BALC201A	
Course Title	Political Science: Theories & Government Machineries	
Course Leaders Name		
Course Leader Contact Details	Phone:	
	E-	
Course Specifications Approval Date		
Next Course Specifications Review Date:		


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Course Title: SOCIETY IN INDIA

Course Title	Society in India
Course Code	22BALC202A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The course aims to familiarise students with different societies and social settings in India. India being a diverse nation in respect of caste, religion, sex gives huge scope for learning and research.

2. Course Size and Credits:

Number of Credits	03
Credit Structure (Lecture: Tutorial/Practical)	2:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To encourage students to learn basic principles of sociological aspects with special reference to India
CO-2	To understand working together of all divisions in society.
CO-3	To help students learn the importance of nexus between sociology and law

4. Course contents

Unit 1: Nature of Indian Society <ul style="list-style-type: none"> • Geographical Factors • Unity in Diversity • Religious Factor • Language • Race and Ethnicity • Caste system • Tribes • Cultural Factors • Political Factor
Unit 2: Importance of Indian Society <ul style="list-style-type: none"> • Long and Continued History • Cultural Pluralism

<ul style="list-style-type: none"> • Second most Populated Country • Religious and Philosophical Importance • Evolution of Indian Society • Geographical and Historical Features • The Himalayan Ranges • The Indo Gangetic Plan • The Peninsular Plateau • The Coastal Plains • The Thar Dessert
Unit 3: Historical Feature of the Indian Society <ul style="list-style-type: none"> • Geographical Cultural and Diversity • Religious Culture and Diversity • Cultural Unity and Diversity • Linguistic Unity and Diversity • Rural Unity and Diversity • Political Unity and Diversity
Unit 4: Theoretical Perspective <ul style="list-style-type: none"> • Structural Functionalism • Textual Functionalism • Marxist Perspective • Sub Altern Perspective
Unit 5: Marriage Family and Kinship <ul style="list-style-type: none"> • Marriage and family among Hinduism • Marriage and Family in Muslims • Christian Marriages

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.


The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

Essential readings

1. Veena Das & others, Handbook of Indian Sociology, Oxford University Press
2. CN Shankar Rao, Sociology of Indian Society, S. Chand and Company Limited
3. Ram Ahuja, Society in India, Concepts, Theories and Recent Trends, Rawat Publications
4. CN Shankar Rao, Sociology, Principles of Sociology with an Introduction to Sociology Thought, S. Chand and Company Publications
5. Gail Omvedt, Dalits and The Democratic Revolution, Dr. Ambedkar and the Dalit Movement in Colonial India, Sage Publications India Pvt. Ltd.
6. Yogesh Atal, Changing Indian Society, Rawat Publications
7. MN Srinivas, Social Change in Modern India, Orient Blackawan Pvt. Ltd.
8. Ghanshyam Sha, Social Movements Indian, A Review of Literature, Sage Publications India Pvt. Ltd.



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9. Daniel Nehring, Sociology, An Introduction Textbook and Reader, Routledge
Taylor & Francis Group, London & New York

Course Organization

Course Code	22BALC202A		
Course Title	Society in India		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			
Next Course Specifications Review Date:			



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Course Title: INTRODUCTION TO PSYCHOLOGY

Course Title	Introduction to Psychology
Course Code	22BALC203A
Department	Law
Faculty/ School	School of Law

Aim and Summary

Studying psychology will equip students to use their knowledge of human behaviour in their daily lives. Developing excellent research and analytical skills, the ability to be a better communicator and to master the art of conflict resolution. Studying psych will equip students to communicate effectively with others and teach them how to decipher their underlying feelings, motivations and emotions.

Course Size and Credits:

Number of Credits	03
Credit Structure (Lecture: Tutorial/Practical)	2:1
Total Hours of Interaction	45
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To become familiar with the theories concerning human behavior in a social context.
CO-2	To identify and discuss the major theories and research from the area of social psychology
CO-3	To become familiar with the rapidly growing body of literature on psychology

Course contents

Unit 1: Definition, Nature and Scope of Psychology <ul style="list-style-type: none"> Psychology as a Science of Soul Psychology as a Science of Mind Psychology as a Science of Behaviour Psychology as a Science of Consciousness 	
Unit 2: Fields of Psychology and interconnection with other fields <ul style="list-style-type: none"> General Psychology Social Psychology Developmental Psychology Analytical Psychology Personality Psychology 	


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Unit 3: History, Schools and Approaches to Psychology

- Early Psychological Thought (Greece, Egypt, Rome)
- Structuralism School
- Functionalism School
- Behaviorism School
- Gestalt School
- School of Analytical Psychology

Unit 4: Sensation and Perception

- Definition and Types of Sensation
- Characteristics of Perception and its types
- Various Processes of Perception
- Theories of Perception
- Errors in Perception

Unit 5: Heredity and Environment

- Theories of Heredity
- Mechanism of Heredity
- Nature and Nurture Issue
- Relative Role of Heredity and Environment

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

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Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Robert S Feldman, Understanding Psychology, 15th Edition
2. Clifford T. Morgan, Richard A. King, John R. Weisz & John Schopler, Introduction to Psychology, Mc Graw Hill
3. Neil R. Carlson, Foundations of Physiological Psychology, Pearson Publications
4. Dr. S. R Myneni, Psychology, Asia Law House
5. Course Organization

Course Code	22BALC203A	
Course Title	Introduction to Psychology	
Course Leaders Name		
Course Leader Contact Details	Phone:	
	E-	
Course Specifications Approval Date		
Next Course Specifications Review Date:		



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Course Title: LEGAL LANGUAGE AND ART OF ADVOCACY

Course Title	Legal Language and Art of Advocacy
Course Code	22BALC204A
Department	Law
Faculty	School of Law

1. Aim and Summary

Communication includes the ability to listen, speak and convey. All these are important attributes of a legal professional and honing these skills along with the basic etiquettes will help the student evolve as a better professional

2. Course Size and Credits:

Number of Credits	03
Credit Structure (Lecture: Tutorial/Practical)	2:1
Total Hours of Interaction	45
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	Earn strong grounding in language and literature
CO-2	Understand various style of oral and written communication
CO-3	The analytical skill is developed with critical interpretations and explanation.

4. Course contents**Unit 1:**

Language and the Constitution – The Half Hearted compromise from The Indian Constitution
Cornerstone of a Nation by Glanville Austin

Letters, emails and other forms of written communication – letter writing, email etiquettes

Writing internal notes, memoranda, minutes etc.

Essentials of drafting in Legal Practice

Unit 2:

The Good Lawyer Seeking Quality in the Practice of Law by Douglas O. Linder and Nancy Levit

Academic legal writing – approaching theory /essay/research based questions

How to read judgments, Preparation of case notes

Unit 3:

We, the People by Nani A. Palkhival

Meetings: purpose, procedure

Hearing and Listening; Public speaking, steps in making a presentation, Body language, traits, postures and attitudes, Dealing with difficult people

Unit 4:

Merchant of Venice (Act 4, Scene 1)

Group Discussion, Debate/MUN, Extempore, Mock Trials

Unit 5:

Book Review:

1. Justice & Morality by John Galsworthy
2. To Kill a Mockingbird by Harper Lee
3. My Feudal Lord by Tehmena Durani
4. The Bluest Eye by Tonny Morison
5. A Time to Kill by John Grisham

Movie Review:

1. 12 Angry Men
2. The Firm
3. Ruston
4. Trial of Amber Heard v. Johnny Depp (YouTube)
5. Trial of Chicago

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Paul Rylance, Writing and Drafting in Legal Practice, Oxford University Press, 2012
2. Nicola Gorbet Jarvis, Effective Legal Writing, LexisNexis, 2017
3. Krishna Mohan, Developing communication Skills, Trinity Press, 2017
4. Hedwig Lewis, Body language – A Guide for Professionals, Sage Publication, 2015
5. Rupert Haigh, Legal English, Routledge-Cavendish, 2009
6. Douglas O. Linder and Nancy Levit, The Good Lawyer Seeking Quality in the Practice of Law
7. Glanville Austin, The Indian Constitution Cornerstone of a Nation, Oxford University Press, 2019
8. Nani A. Palkhival, We, the People, UBS Publishers, 1999

Suggested Readings

1. John Gibbons Language and the Law, Cambridge University Press, 1999
2. James A. Holland, Julian S. Webb, Learning Legal Rule

7. Course Organization

Course Code	22BALC204A
Course Title	Legal language and Art of advocacy
Course Leaders Name	

Course Leader Contact Details	Phone:	
	E-	
Course Specifications Approval Date		
Next Course Specifications Review Date:		



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Course Title: LAW OF CONTACT – 1

Course Title	Law of Contract I
Course Code	22BALC205A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The aim is to understand the evolution and meaning of contractual principles codified under the Indian Contract Act. To develop independent and practical application of contractual rules and principles to specific situations. To develop the aptitude to identify and analyse problematic issues within the law of contract and to examine the social and commercial issues which impact the application of general principles of contract law. To instil the skill of drafting contracts. The motive is to keep the students in touch with the expanded role of contract in an era of privatization.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	Understand the development of the rules and principles of law of contracts.
CO-2	Identify the application of Contractual principles to actual issues and problems.
CO-3	Identify and explain appropriate remedies for breach of contractual obligations.
CO-4	To analyze the impact of social and commercial issues on the evolution and application of general principles of contract law.

4. Course contents**Unit 1: Formation of Contract**

- Definitions of Agreement, Contract, Void Agreement, Voidable Contract & Illegal Agreement
- Essentials of a Valid Offer & Acceptance
- Revocation of Offer & Acceptance
- Standard Form Contracts

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Unit 2: Consideration & Capacity <ul style="list-style-type: none"> • Definition, Essentials & Kinds of Consideration • Privity of Contract & its Exceptions • Exceptions to the Rule that Agreement without Consideration is Void • Nature & Ratification of Minor's Agreement • Return of Benefit secured by a Fraudulent Minor • Minor's liability for Necessaries
Unit 3: Free Consent <ul style="list-style-type: none"> • Coercion • Undue Influence • Fraud • Misrepresentation • Mistake • Lawful Consideration & Object
Unit 4: Unlawful, Void Agreements & Contingent Contract <ul style="list-style-type: none"> • Void Agreements • Agreements in Restraint of Marriage • Agreements in Restraint of Trade • Agreements in Restraint of Judicial Proceedings – Agreement by Way of Wager • Unlawful Agreements • Contingent Contracts • Discharge by Performance • Discharge by Breach of Contract • Discharge by Impossibility of Performance • Discharge by Novation • Quasi Contract
Unit 5: Breach of Contract & Remedies <ul style="list-style-type: none"> • Remedies for Breach of Contract • Specific Relief Act, 1963

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×

CO-3	X	X	X	X
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The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Micheal Furmston, Cheshire, Fifoot & Furmston's Law of Contract, Oxford Publications
2. Prof G.C. V Subba Rao, Law of Contracts I & II, Narendra Gogia & Company
3. Avtar Singh, Contract & Specific Relief Acts, Eastern Book Company
4. R. Kumar, Commercial contracts, Bharat Publications.
5. Sir Dinshaw Fardunji Mulla, Mulla- The Indian Contract Act, Lexis Nexis
6. J. Beatson, A. Burrows, J. Cartwright, Anson's Law of Contract, Oxford Publications

Suggested Readings

1. Law of Contract (LL.B. Series), Prof. (Dr.) Rajni Malhotra Dhingra, Taxmann, (2018 Edition), 2018.
2. Singh, Avtar, *Law of Contract*, Eastern Book Company, Lucknow (2016)

3. Pollock & Mulla, *Indian Contract And Specific Relief Acts* Vol 1 & 2, 13th Edition Lexis Nexis Butterworths Wadhwa, Nagpur (2015)
4. Narender Kumar, *The Indian Contract Act, 1872*, 1st Edition, Allahabad Law Agency (2015),
5. Iyer T. S. Venkatesa, Krishnamachari V. and Gogia Surender K, *Law of Contracts and Tenders*, S. Gogia & Co., Hyderabad (2014)
6. Beatson J., *Anson's Law of Contract*, Oxford University Press (2002)
7. Chandiramani Rai Kailash, *Contract – I, General Principles of Contract (Sec 1 – 100) & Specific Relief Act*, Central Law Publications, Allahabad (2011)
8. Nilima, *Law of Contracts*, Avinash Publications Bombay (2003)
9. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, Butterworths Publications (2002)
10. Respective Bare Acts

7. Course Organization

Course Code	22BALC205A		
Course Title	Law of Contract I		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			
Next Course Specifications Review Date:			


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Course Title: FAMILY LAW -I

Course Title	Family Law-I
Course Code	22BALC206A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

To evaluate the strength of family system in India and the extent of legal support provided to the same and to examine when and how and to what extent a Uniform Civil Code to regulate a religious part of family life, if any, may emerge.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	50
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	
CO-1	To endow the students with knowledge of both the codified and uncoded portions of Hindu Law
CO-2	To evaluate the strength of family system in India and the extent of legal support provided to the same.
CO-3	To examine when and how and to what extent a Uniform Civil Code to regulate a religious part of family life.

4. Course contents

Unit 1: Sources of Law: Statute, Custom & Usage, Religious Text and Interpretations, Procedural system, schools, precedents, uncoded general law among various religious groups of people in India – Constitutional issues
Unit 2: Law on Marriage: (a) Marriage As an institution – defined in various religious forms and types, can marriage be a religious part of civil life – (b) Various forms and requirements of a valid marriage on a comparative analysis – (c) Issues on a religious marriage form and law under Special Marriage Act – (d) Unisex marriage and question on living together – why want legal validity with what claims – (e) Void, voidable and valid marriage in different religious texts and Statutes – (f) Procedures of marriages and completion of marriage, consummation of marriage – (g) Inter-community and inter-religious marriage, forms and texts – (h) Consideration, consent, dowry-demand, (i)

Ceremonies- Hindu, Muslim, Christian, Parsi, community" marriage Law is compared to find commonness and diversification in the marriage system, Matrimonial Home – issues to monogamy and polygamy

Unit 3: Law on Divorce: Restitution of conjugal right & Judicial separation, various grounds, nullity of marriage with grounds and procedure to obtain nullity, Divorce – grounds, by mutual consent – restriction on petition – remarriage – Court's jurisdiction and procedure for the issue raised on marriage and divorce – in camera proceedings – Decree and implementation – Hindu, Christian, Muslim, Parshi, Communities and under special marriage Maintenance during pendency of the suit, maintenance after the dissolution of marriage and conditions, maintenance under Criminal Procedure Code – permanent alimony – Maintenance under Adoption and Maintenance Act

Unit 4: Maintenance: Communities and under special marriage Maintenance during pendency of the suit, maintenance after the dissolution of marriage and conditions, maintenance under Criminal Procedure Code – permanent alimony – Maintenance under Adoption and Maintenance Act

Unit 5: Dispute Resolution Systems under Family law & Emerging issues

- Family Courts Act, 1984
- Legitimacy of Live-in Relationships
- Uniform Civil Code
- Surrogacy

55. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

- 1) Mulla, Hindu Law Vol I and II, Butterworth
- 2) Mayne, Hindu Law and Usage
- 3) Ruma Pal, AM Bhattacharjee Matrimonial Laws and Constitution, 2nd Ed., Eastern Law House, 2017
- 4) Paul Harvey Wallace & Cliff Roberson, Family Violence, Legal, Medical and Social Perspectives, outledge Taylor & Francis Group, London & New York

Suggested Readings

- 1) Bharat Diwan, Modern Hindu Law, Universal
- 2) Tyabji, Muslim Law, Tripathy
- 3) Mulla, Principles of Mohammedan Law, Tripathy
- 4) Amer Ali, Mohammedan Law, Vol I & II, EBS
- 5) Tahir Mahmmod, Family Law Reform in Muslim World, Tripathy
- 6) Tahir Mahmmod, Islamic Law in Modern India, Tripathy
- 7) Derrett Hindu Law Past and Present, Universal
- 8) Derrett, Introduction to Modern Hindu Law Universal
- 9) Ghosh, The Law of Endowment,
- 10) S.C.Sarkar Row, Sanjiva, The Indian Succession Act, Law Book Co
- 11) Basu, Indian Succession Act, Eastern

- 12) Gaur, Hindu Code Vol I & II, Law Publisher
 13) Diwan, Law of Intestate and Testamentary Succession, Wadhwa
 14) Mukherjee, Hindu Law of Religious & Charitable Trust, Eastern

7. Course Organization

Course Code	22BALC206A		
Course Title	Family Law I		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			
Next Course Specifications Review Date			


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SEMESTER III



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Course Title – **INTERNATIONAL POLITICAL ORGANIZATION**

Course title	International Political Organizations
Course code	22BALC301A
Department	Law
Faculty/School	School of Law

1. Aim and summary

International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. This course provides students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	School of Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After undergoing this course, students will be able to:

COs.	Intended Learning Outcome
CO-1	Remember the implementation machinery of Intl Organizations and show a familiarity between the substantive issues of International Organizations.
CO-2	Understand the basic relevance and contribution of international organization and their working in international Society.
CO-3	Analyze organizational attributes of the International Organizations and critically examine the problems in global governance

4. Course Contents**Unit 1. Genesis and Developments of International Organizations**

Genesis, Historical Development, Aims, Objective, scope and Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organizations, Approaches to International Organizations, Role and Functions in present era, Indian Perspective, Case study


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Unit 2. Political and Legal Organizations

- League of Nations
- Constitutional Framework, Its functions and reason of failure.
- United Nations, UN Charter, United Nations Security Council, UNGA, Membership, Voting and peacekeeping
- International Court of Justice, ICJ advisory on UNGA, International Criminal Court, International Chamber of Commerce, Role of International Organization in Arbitration
- International Law Commission
- Need for inter-state coordination

Unit 3. Economic, Social and Health Related Organizations

WHO and its role, ILO, IOM, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee

Unit 4. Diplomatic and Security Organizations, Regional Organizations

NATO, INTERPOL, IAEA, Economic Union (EU), Role of SAARC in maintaining peace and security to combat terrorism, Concept of International Organizations, Regional Organizations and Sub-Regional Organizations

Unit 5. Regional organizations

European Union, Council of Europe, African Union, Organization of American States, Arab League, ASEAN, SAARC

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1


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Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential Readings

1. The Year Book of International Organizations published by UIA (Available at <http://www.uia.org/yearbook>)
2. International Organizations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
3. A Handbook on International Organizations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)


Suggested Readings

4. International Organizations by Clive Archer, T&F Publication, 4th edition (2014)

7. Course Organization

Course Code	22BALC301A	
Course Title	International Political Organisation	
Course Leaders Name		
Course Leader Contact Details	Phone:	
	E-	
Course Specifications Approval Date		
Next Course Specifications Review Date:		


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Course Title - PUBLIC ADMINISTRATION

Course title	Public Administration
Course code	22BALC302A
Department	Law
Faculty/School	School of Law

1. Aim and summary

The subject lays down the foundation for study of administrative law by providing a fundamental understanding of the concepts inherent in administration and the role of citizens/ individuals.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	School of Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After undergoing this course, students will be able to:

COs.	Intended Learning Outcome
CO-1	Appreciate the various concepts underlying the process of administration.
CO-2	To identify the concurrence of Public Administration with every aspect of everyday lives.
CO-3	Understand the role of individuals/citizens and the changing contours of this role due to the emergence of new organizations.

4. Course contents

Unit 1. Introductory topics Introduction, role, importance, philosophy, approaches, evolution, recent trends etc, challenges.
Unit 2. Concept of Management Concepts of leadership, authority, responsibility etc
Unit 3. Personnel Administration Concepts of bureaucracy, civil services, recruitment, training, promotion etc
Unit 4. Facet of financial administration Budget, process, CAG, deficit financing- constitutional aspects.
Unit 5. Citizen and administration Concepts of ombudsman, Lokpal, Lokayukta, role of civil society, RTI, role of NGO's, pressure groups, delegated legislation, administrative tribunals.


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5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent	SC1	SC2	SC3	SEE Theory
Subcomponent Type	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will

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be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential Readings

1. Prof. B.L Fadia, Dr. Kuldeep Fadia, Public Administration- Administrative theories, Sahitya Bhawan, 2021.
2. Beckett, Julia, Koenig, Heidi O., Public Administration and Law, 200
3. Riccucci, Norma M, Public Administration: Traditions of Inquiry and philosophies of Knowledge, 2010.

7. Course Organization

7. Course Organization			
Course Code	22BALC302A		
Course Title	Public Administration		
Course Leaders Name			
Course Leader Contact Details		Phone:	
		E-	
Course Specifications Approval Date			
Next Course Specifications Review Date:			



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Course Title: CONSTITUTIONAL LAW – I

Course Title	CONSTITUTIONAL LAW – I
Course Code	22BALC303A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The aim is to explain and discuss the working of the Indian Constitution and to analyse the working of the three organs of the government – Legislature, Executive and Judiciary independently and their interrelationship. To understand the relationship shared between the Union and the State Governments and identify how federalism is applied in India. To analyse how separation of powers and the doctrine of checks and balances are imbedded in the provisions of the Constitution. The subject also encompasses the application of fundamental rights and duties with daily aspects.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

Cos.	Intended Learning Outcome
CO-1	To integrate the values the Constitution enshrines.
CO-2	To link the application of fundamental rights in day-to-day life and identify the breach of fundamental rights.
CO-3	To enumerate the constitutional remedies and its judicial interpretation.
CO-4	To enable every student to inculcate and imbibe, qualities of an informed citizen.

4. Course contents**Unit 1: Introduction**

1. What is a Constitution, Introduction to the Constitution of India
2. Constitution, Constitutional Law, Constitutionalism
3. Rule of Law, Separation of Powers and Judicial Review
4. Preamble of the Constitution: Significance and Judicial Interpretation


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Unit 2: Introduction to Fundamental Rights

1. Need and Significance of Fundamental Rights
2. Purpose and significance of 'State'
3. Law and Law in Force under Article 13
4. Judicial Review under Article 12
5. Amendments under Article 13
6. Doctrine of Eclipse
7. Doctrine of Severability
8. Waiver of Fundamental Rights

Unit 3: Right to Equality

1. Article 14 and Doctrine of 'Reasonable Classification'
2. Prohibition of Discrimination under Articles 15 and 16
3. Positive discrimination – is it permissible?
4. Article 15 (4) and 16 (4): Constitutionality of Reservation Policy – Educational Institutes, Matters of Employment (including appointment and promotion)
5. Special Provisions for Women and Children

Unit 4: Fundamental Rights and Constitutional Remedies

1. Right to Freedom
2. Rights of an Accused under Article 20
3. Right to Life and Personal Liberty
4. Secularism and Freedom of Religion
5. Cultural and Educational Rights of Minorities
6. Constitutional Remedies to Enforce Fundamental Rights
7. Writs and Prerogative Writs

Unit 5: Directive Principle of State Policy, Fundamental Duties and Amenability of the Constitution

1. Relationship between Fundamental Rights and Directive Principles.
2. Amendment of Constitution

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. V. N .Shukla, Constitution of India, Eastern Book Company.
2. Dr. Kailash Rai, The Constitutional law of India, Central Law Publications.
3. Dr. J.N. Pandey, Constitutional law of India, Central Law Agency.
4. Justice M. Rama Jois, Legal and Constitutional History of India, Universal Law Publishing Co.

Suggested Readings


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1. Professor Dr. K.L Bhatia, Cases and Materials on Constitutional law of India, Universal Law Publishing, Lexis Nexis

7. Course Organization

Course Code	22BALC303A		
Course Title	CONSTITUTIONAL LAW – I		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			
Next Course Specifications Review Date			



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Course title - LAW OF CRIMES -I

Course Title	Law of Crimes -I
Course Code	22BALC304A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary:

Criminal law in India holds great importance because of the gravity it holds. By the end of the course, students will be able to understand the principles of criminal law as statutory law in India. The subject provides insight into criminal offences committed against the State, public and against the human body & property.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/ Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes:

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To help students understand basics of criminal structure in India and other countries
CO-2	To help students learn criminal litigation and procedures involved.
CO-3	To understand how the social ramification underlying the criminal legislative framework of common law system

4. Course contents:

Unit 1- Introduction, Meaning & Characteristics: Historical & jurisprudential development in Indian Penal Code, 1860, Nature of crime, definition of crime in social & legal context, Distinction between Moral, Civil & Criminal wrongs, Aim and Functions of the Criminal Law, possible parties to a crime, Elements/stages of crime- Actus Rea, Mens Rea, attempt, preparation and others, principles of *mala in se*, *mala prohibita*, joint liability, vicarious liability, strict liability and absolute liability.

Unit 2- Definitions, General Expectations & punishments (theory behind punishments) Definitions, general exceptions, theories of punishment, abetment, Criminal conspiracy, Offences Against State, Offences affecting the Public Health, Safety, Convenience, Decency and Morals, Religion.

Unit 3- Offences against Human Body: Offences affecting life, Miscarriage, Hurt, Wrongful Restraint and Wrongful Confinement, Criminal Force & Assault, Kidnapping, Abduction, Slavery and Forced Labour, Sexual Offences

Unit 4- Offences against Property: Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation, Criminal Breach of Trust, Receiving of Stolen Property, Cheating, Fraudulent deeds and Dispositions of Property,

Unit 5- Women and child related criminal offences: Rape, Sexual Harassment, Dowry Death, Cruelty, Domestic Violence, Acid Attacks, Outraging Modesty, Honour Killing, Sexual Offences, Child Abuse, Child Pornography, Protection of Child from Sexual Offences Act, 2012.

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be

conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential Readings:

- Dr. SC Tripathi & Vibha Arora, Law relating to Women & Children, Central Law Publication, New Delhi
- SM Afzal Qadri, Ahmad Siddique's Criminology, Penology & Victimology, EBC Publication Pvt. Ltd, Lucknow
- KD Gaur, Criminal Law, Criminology and Administration of Criminal Justice, Central Law Publication, New Delhi
- NV Paranjape, Crime and Publication, Trends and Reflections, Lexis Nexis, Gurgaon
- Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2012
- Ratanlal Dhiraj Lal, The Indian Penal Code, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
- K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012
- K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
- Bare Act of Indian Penal Code, 1860

Suggested Readings:

- J.W. Cecil Turner, Russel on Crime, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
- Dr. H.S. Gaur, Penal Law of India, Law Publishers, Allahabad, 2013
- John Dawson Mayne, Mayne's Criminal law of India, Gale, Making of Modern Law, 2013

7. Course Organization

Course Code	22BALC304A	
Course Title	Law of Crimes (Part I)	
Course Leaders Name		
Course Leader Contact Details	Phone:	
	E-	
Course Specifications Approval Date		

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Next Course Specifications Review

Date:



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Course Title: LAW OF CONTRACT - II

Course Title	LAW OF CONTRACT – II
Course Code	22BALC305A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

In order to appreciate the regular transactions like bailment, indemnity, guarantee etc., it is inevitable to include the legal framework relating to them. The subject determines the various underlying promises made by the parties which shall be legally binding on them. It provides a deeper insight into the specifications of various forms of contract.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To acquaint the students with the conceptual and operational parameters of these various specific principles of contractual relations.
CO-2	Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

4. Course contents**Unit 1: Creation of Security interest on movables**

Bailment, Pledge, Hypothecation, Lease in lease finance, General and Particular Lien, Assignment – conditionality, character of the Agreement, Interpretations, other component of drafting, rights and obligations of the parties

Unit 2:**Indemnity & Guarantee, Law of Agency**

definitions, distinctions, nature of the agreement, Bank guarantee – national and international importance, conditionalities, Contract of attrition, Indemnity and Insurance Contract – liability of Surety and Surties, rights and obligations of the parties

Law of Agency

General principles, Mercantile Agency System, Rights and obligations of the Agent and the Principal, undisclosed principal, conditionalities, Agency Contract – features and conditionalities, application of principle of ultra vires

Unit 3: Sale of Goods Various types of sale, Agreement to Sale, Instalment Sale and Hire Purchase Agreements – Various conditions of these transactions, Forms of Agreements – Warranties and Conditions, Condition Precedent and Condition Subsequent, Documentation of Sale and the associated Laws – Termination and Force Majure, Performances – Payments, Unpaid seller's rights, Lien and stoppage in transit

Unit 4:

Digital Contract General principles applicable on digital contract, various typical issues in cyber contract – jurisdiction, taxation, and application of law – certification process – offences in cyber relation, authorities – role of various linking process in Cyber contract – UNCITRAL Model Law in comparison with Indian Law

Unit 5: Partnership, Limited Liability Partnership; Construction of Contracts

Definitions and Interpretations, characteristics, Limited Liability Partnerships, Rights and Obligations of partners, Implied authorities, types of partners and interrelation, relation with third parties, minority admitted to the benefit of partnership, retirement, dissolution and settlement of accounts

Essential elements of construction of a Contract and its interpretational issues in the court of law.

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Chitty, *Contracts*, Vol. 11, 29th Ed., Sweet & Maxwell, 2004.
2. V.K. Rao, *Contract II - Cases and Materials*, Butterworths, 2004.
3. M. Krishnan Nair, *Law of Contracts*, 1998.
4. Dutt on Contract, H.K. Saharay, Universal, 2000.
5. Mulla, *Indian Contract Act and Specific Relief Acts*, Lexis Nexis 13th Ed. 2006.
6. Avtar Singh, *Law of Partnership*
7. Piyush Joshi, *Law relating to Infrastructure Projects*, Butterworths
8. Agarwal, *Government Contracts, Law and Procedures*, Eastern Book Corporation
9. Fird, *The Law of Agency*, Butterworth
10. Iyer *Sale of Goods and Partnership Acts*, Asia Law House
11. Reynolds & Davenport, *Bowstead on Agency*, Sweet & Maxwell
12. Mulla, *Negotiable Instrument Act*, Tripathy

7. Course Organization

Course Code		22BALC305A	
Course Title		Law of Contract -II	
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			

Next Course Specifications Review

Date:


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Course Title: FAMILY LAW II

Course Title	Family Law II
Course Code	22BALC306A
Department	Law
Faculty	School of Law

1. Aim and Summary

To evaluate the strength of family system in India and the extent of legal support provided to the same and to examine when and how and to what extent a Uniform Civil Code to regulate a religious part of family life, if any, may emerge.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	understand succession issues vis-à-vis the changing laws in society and various other child related issues, gift and will.
CO-2	evaluate the changes in family laws in context of socio-economic developments.
CO-3	apply law to problems in family disputes.

4. Course contents**Unit 1: Adoption**

- Requirement of valid adoption
- Capacity of Person (Male or Female) to Adopt
- Person Who May Be Adopted
- Requisite Formalities - Giving and Taking
- Effect of Adoption
- Acknowledgment of Paternity under Muslim Law
- Inter-Country (Foreign) Adoption

Unit 2: Minority and Guardianship

- Concept of Minority
- Guardianship and Parental Rights
- Welfare of the Child Principle
- Custody of Children

<ul style="list-style-type: none"> Changing Trends of Guardianship
Unit 3: Surrogacy: The Concept and its perspective <ul style="list-style-type: none"> Commercial Surrogacy in India The Assisted Reproductive Technology (Regulation) Bill, 2016 Surrogacy Agreement
Unit 4: Inheritance - Hindus <ul style="list-style-type: none"> Historical Perspective of Traditional Hindu Law as a Background to the Study of Hindu Succession Act <ul style="list-style-type: none"> Coparcenary - Joint Family Property Concept under Old Hindu Law Mitakshara and Dayabhanga School New trends in the Concept Of Coparcenaries Hindu Succession Act, 1956 and Amendment Act of 2005. Devolution of interest in Mitakshara Co-Parcenary Succession to Property of a Hindu Male Dying Intestate Succession to Property of a Hindu Female Dying Intestate Concept of Stridhan Disqualifications Relating to Succession General Rules of Succession Marumakattayam and Ahyasantana Laws Governing People Living in Travancore, Cochin and districts of Malabar and South Karnataka Classification of Heirs under Hanafi and Ithana Ashria School Heirs and their Shares and Distribution of Property under Indian Succession Act, 1925 and Further Amendments.
Unit 5: Will and Codicil <ul style="list-style-type: none"> Persons Capable of Making Wills Formation of a Will Types of Will with Reference to (S.59 to S.63) of Indian Succession Act, 1925 Disputes Relating to Wills and Codicils

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	X	X	X	X

CO-2	X	X	X	X
CO-3	X	X	X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

- 1) Mulla, Hindu Law Vol I and II, Butterworth
- 2) Mayne, Hindu Law and Usage
- 3) Ruma Pal, AM Bhattacharjee Matrimonial Laws and Constitution, 2nd Ed., Eastern Law House, 2017
- 4) Paul Harvey Wallace & Cliff Roberson, Family Violence, Legal, Medical and Social Perspectives, outledge Taylor & Francis Group, London & New York

Suggested Readings

- 1) Bharat Diwan, Modern Hindu Law, Universal
- 2) Tyabji, Muslim Law, Tripathy
- 3) Mulla, Principles of Mohammedan Law, Tripathy

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- 4) Amer Ali, Mohammedan Law, Vol I & II , EBS
- 5) Tahir Mahmmod, Family Law Reform in Muslim World, Tripathy
- 6) Tahir Mahmmod, Islamic Law in Modern India, Tripathy
- 7) Derrett Hindu Law Past and Present, Universal
- 8) Derrett, Introduction to Modern Hindu Law Universal
- 9) Ghosh, The Law of Endowment,
- 10) S.C.Sarkar Row, Sanjiva, The Indian Succession Act, Law Book Co
- 11) Basu, Indian Succession Act, Eastern
- 12) Gaur, Hindu Code Vol I & II, Law Publisher
- 13) Diwan, Law of Intestate and Testamentary Succession, Wadhwa
- 14) Mukherjee, Hindu Law of Religious & Charitable Trust, East

7. Course Organization

Course Code	22BALC306A	
Course Title	Family Law – II	
Course Leaders Name		
Course Leader Contact Details	Phone:	
	E-	
Course Specifications Approval Date		
Next Course Specifications Review Date:		


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SEMESTER IV


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Course Title: INTERNATIONAL RELATIONS

Course Title	International Relations
Course Code	22BALC401A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The objective of the International Relations concentration is to foster creative thinking about pressing global problems and to equip students with the analytic tools, language expertise, and cross-cultural understanding to guide them in that process. The study and practice of international relations is interdisciplinary in nature, blending the fields of economics, history, and political science to examine topics such as human rights, global poverty, the environment, economics, globalization, security, global ethics, and the political environment.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	Understand the history and the underlying framework of international organizations.
CO-2	Gather a basic understanding of various concepts of state, nation, warfare.
CO-3	Analyse the interdependence and role of various international stakeholders and bodies

4. Course contents

Unit 1: Introductory topics Origin and theories of IR- liberalism, realism, Marxism and critical theory, feminism, post modernism, constructivism.
Unit 2: International history The Great War to World War-II, Cold War and after.
Unit 3: States, War and law The modern state, nations and nationalism, security, arms control, changing character of warfare, ethics and laws of war and diplomacy.
Unit 4: New Agenda Globalization and global governance-UN, Non-state actors- MNC's and NGO's, global economic institutions, global trade and finance, global poverty, inequity and development, terrorism.

Unit 5: Interface of IR with law

Concept of global justice, international environmental law, international humanitarian law, migration and refugees.

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40%

marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential Readings

1. Richard Devotek, Jim George, An Introduction to IR, Cambridge University Press, 3rd Edition,
2. Stephen Mc Glinchey, Foundations of international relations, Bloomsbury publications
3. V.N. Khanna, International Relations, Vikas Publications
4. Nirmal Jindal, Kamal Kumar, International Relations- Theory and Practice, Sage Publications
5. Aneek Chatterjee, International Relations today- Concepts & Applications, Pearson Publications

7. Course Organization

Course Code	22BALC401A	
Course Title	International Relations	
Course Leaders Name		
Course Leader Contact Details	Phone:	
	E-	
Course Specifications Approval Date		
Next Course Specifications Review Date		


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Course title - SOCIAL PSYCHOLOGY

Course title	Social Psychology
Course code	22BALC402A
Department	Law
Faculty/School	School of Law

1. Aim and summary

The course aims to study how the behaviour of an individual change around group and society. The environmental factors which makes individual behave in a certain way is critical to understand as a lawyer because the demeanour of a professional matter in front of client or judges in court of law.

2. Course Size and Credits

Number of Credits	03
Credit Structure (Lecture: Tutorial)	2:1
Total Hours of Interaction	45
Number of Weeks in a Semester	18
Department Responsible	School of Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After undergoing this course, students will be able to:

COs.	Intended Learning Outcome
CO-1	Assess the social systems and role of individuals.
CO-2	Appreciate the interface of social facet of psychology with laws.
CO-3	Research on social problems and assess individual needs.

4. Course contents

Unit 1. Introduction Meaning, scope, significance in the current times
Unit 2. Attitudes and Social Cognition Attitudes and Social Cognition The social self, social perception: understanding other people, attitudes and persuasion and attitude change.
Unit 3. Social Influence and groups Group processes, conformity, compliance and obedience, close relationships.
Unit 4. Prejudice and discrimination Foundations of Prejudice, Measuring Prejudice and Discrimination: The Implicit Association Test, Reducing the consequences of prejudice and discrimination.
Unit 5. Positive and negative social behaviour Liking and loving: Interpersonal Attraction and the development of relationships, Aggression and Prosocial Behavior: hurting and helping others, Helping others: The brighter side of human nature.

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5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

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A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential Readings

1. Robert S Feldman, Understanding Psychology, 15th Edition
2. Clifford T. Morgan, Richard A. King, John R. Weisz & John Schopler, Introduction to Psychology, Mc Graw Hill
3. Neil R. Carlson, Foundations of Physiological Psychology, Pearson Publications
4. Dr. S. R Myneni, Psychology, Asia Law House

7. Course Organization

Course Code	22BALC402A		
Course Title	Social Psychology		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			
Next Course Specifications Review Date:			


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Course Title: SOCIOLOGICAL THEORY

Course Title	Sociological Theory
Course Code	22BALC403A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

This course is designed to provide you with an in-depth study of the canon of thinkers that form the history of sociology as a discipline and as a way of thinking. Social theory may appear to be the most abstract part of your studies in sociology; however, social theory plays a number of roles in our everyday life: theory has helped in the development of our political system, our society, and our culture; theory helps us to understand some of the strange things people do in social settings; and theory attempts to show us how some of the wrongs done to others in the social world can be rectified. Sociological theory is also the foundation of the entire field of sociology; the best way to understand what goes on in sociology as a whole (and your other classes in particular) is through understanding social theory. Sociological theory also presents us with a set of commonly-accepted theories about the social world, ones that frequently determine (or overdetermine) how it is that we can investigate the social world, or even whose knowledge about the social world is legitimate. But more importantly, social theory is a way of seeing and thinking about the world and approaching whatever data set you deal with – and this is the primary skill you will develop throughout the year.

2. Course Size and Credits:

Number of Credits	03
Credit Structure (Lecture: Tutorial: Practical)	2:1
Total Hours of Interaction	45
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	Understand some of the key theoretical texts in sociology and how they underpin the discipline of sociology.
CO-2	Develop clear, well-thought, and increasingly sophisticated responses to questions posed;
CO-3	Display facility in and fluency with core sociological and theoretical concepts and utilise them in the development of oral and written arguments;
CO-4	Demonstrate an understanding of the ways in which theory is constructed, operates as a basis for sociological analysis, is refined, and relates to the research process;

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4. Course contents

Unit 1: Classical Sociological Theory: A Historical Sketch of Sociological Theory: <ol style="list-style-type: none"> 1. The Early Years 2. Karl Marx 3. Emile Durkheim 4. Max Weber 5. Georg Simmel
Unit 2: Modern Sociological Theory: The Major Schools <ol style="list-style-type: none"> 1. A Historical Sketch of Sociological Theory: The Later Years 2. Structural Functionalism, 3. Neofunctionalism, and Conflict Theory 4. Varieties of Neo-Marxian Theory 5. Systems Theory
Unit 3: Modern Sociological Theory: The Major Schools <ol style="list-style-type: none"> 1. Symbolic Interactionism 2. Ethnomethodology 3. Exchange, Network, and Rational Choice Theories 4. Contemporary Feminist Theory
Unit 4: Recent Integrative Developments in Sociological Theory Micro-Macro and Agency-Structure Integration
Unit 5: From Modern to Postmodern Social Theory (and Beyond) <ol style="list-style-type: none"> 1. Contemporary Theories of Modernity 2. Globalization Theory 3. Structuralism, Poststructuralism, and Postmodern Social Theory 4. Cutting-Edge Developments in Contemporary Theory

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks

CO-1	X	X	X	X
CO-2	X	X	X	X
CO-3	X	X	X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

Sociological theory- Gerorge Ritzer

Suggested Readings:

1. Robert K. Merton, *On Theoretical Sociology*, pb.
2. Talcott Parsons, *The Structure of Social Action*, 2 vols. pb. [hereafter SSA]
3. George Ritzer, *Sociological Theory*, 4th ed. (1996)
4. Robert C. Tucker editor, *The Marx-Engels Reader*.
5. Max Weber, *The Protestant Ethic and the Spirit of Capitalism*.
6. Hans Gerth & C. Wright Mills editors, *From Max Weber*.
7. *The Durkheim Reader* (from University Reader Printing Service)

8. Abraham, Francis, and John H. Morgan. 1989. *Sociological Thought: From Comte to Sorokin*. Indiana: Wyndham Hall Press.
9. Parsons, Talcott, et al., eds. 1965. *Theories of Society: Foundations of Modern Sociological Theory*. New York: The Free Press.
10. Zeitlin, Irving M. 1987. *Ideology and the Development of Sociological Theory*. 3d ed. Englewood Cliffs, NJ: Prentice-Hall.

7. Course Organization

Course Code	22BALC403A		
Course Title	Sociological Theory		
Course Leaders Name			
Course Leader Contact Details	Phone:		
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Course Specifications Approval Date			
Next Course Specifications Review Date:			


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Course Title: ADMINISTRATIVE LAW

Course Title	Administrative Law
Course Code	22BALC404A
Department	B.A.LL.B. (Hons.)
Faculty	School of Law

1. Aim and Summary

Administrative Law specifically addresses in delivering two fundamental aspects of good governance, viz., (a) rule-based administration replacing discretion based arbitrary administration and (b) delivery of administrative justice. Administrative justice is critical in a welfare state. The subject also delves in to the powers and accountability of the Administrative authorities and the subjection of powers by providing various checks and balances.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To examine the historical evolution of maxims, doctrines, and principles of Administrative Law
CO-2	To introduce you briefly the historical background of Indian law and its implication on the administration.
CO-3	To rule based administration replacing discretion based arbitrary administration
CO-4	To deliver administrative justice, justice to be delivered at the door step.

4. Course contents**Unit 1: Evolution and Scope of Administrative Law**

Nature, Scope and Development of Administrative Law, Rule of law and Administrative Law, Separation of powers and its relevance, Relationship between Constitutional law and Administrative Law, Administrative Law vis-à-vis privatization, Droit Administratif
Classification of Administrative Actions:

Classification of Administrative Actions, Administrative Discretion, Administrative Law and Privilege, Rule of law and administrative discretion, Constitutional imperatives and exercise of discretion, Grounds of judicial review - i. Abuse of discretion, ii. Failure to exercise discretion,

Unit 2: Principles of Natural Justice:

Need for devolution of adjudicatory authority on administration, Administrative Tribunals—Constitution, powers, procedures, rules of evidence, Principles of Natural Justice - Rule against bias, *Audi Alteram Partem*, Essentials of hearing process, Cross examination, Legal representation - right to counsel, Pre and post - decisional hearing, Reasoned decisions, Exceptions to Principle of Natural Justice, Effect of failure - Rules of evidence – no evidence, some evidence and substantial evidence, Institutional Decisions

Unit 3: Delegated Legislation:

Delegated Legislation, Delegation of essential features, Sub-delegation, controls – judicial control, parliamentary control.

Unit 4: Judicial Control of Administrative Action:

Introduction, Court as the final authority to determine the legality of administrative action, Exhaustion of Administrative remedies, Locus standi, Laches, Res judicata, Judicial review and its extent, Doctrine of legitimate expectations, Doctrine of Proportionality, Public Accountability.

Methods of judicial review: Statutory appeals, Writs – Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo warranto, Declaratory judgements and injunctions, Civil Suits for Compensation

Unit 5: Administrative Liability:

Liability in Tort, Liability in Contract, Doctrine of Waiver, Doctrine of estoppel. Administrative Privileges and Immunities, Accountability and transparency: Right to know, Ombudsman – Lokpal and Lokayuktha, Central Vigilance Commission, Central bureau of Investigation, Anti-corruption Bureau, Corporations and Public Undertakings, Significance of Prevention of Corruption Act, 1988, Concept of Good Governance.

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

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It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Jain M.P. & Jain S.N. – Principles of Administrative Law
2. Massey I.P. – Administrative Law

Reference Books:

1. Takwani C.K. – Lectures on Administrative Law
2. Sathe S.P. – Administrative Law
3. Wade – Administrative Law
4. Desmith – Judicial Review of Administrative Action

7. Course Organization

Course Code	22BALC404A	
Course Title	Administrative Law	
Course Leaders Name		
Course Leader Contact Details	Phone:	
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Course Specifications Approval Date		
Next Course Specifications Review Date:		

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Course Title: CONSTITUTIONAL LAW- II

Course Title	Constitutional Law- II
Course Code	22BALC1405A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The Aim is to recognize the basic principles relating to the Constitutional Law like Constitutionalism, Separation of Powers, Judicial Review and Rule of Law. To understand the nature, scope and judicial interpretations of Fundamental Rights and Directive Principles of State Policy. The identification of the Constitutional remedies for the enforcement of the fundamental rights. To explain the significant concepts of Judicial activism and public interests litigations. To study and explain the functions, powers and duties of the Government. To describe the development of the Constitution through amendments, constitutional practice, conventions and judicial decisions.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	Intended Learning Outcome
CO-1	To correlate the different provisions of the Constitution and comprehend how the Government functions.
CO-2	To explain the functioning of each organ of the Government independently and linking one to the other
CO-3	To question the shortcomings/defects/lack of procedure in relation to Contemporary government policies
CO-4	To illustrate the role of judiciary as a moderator and adjudicator for the disputes between the government and the citizens and the inter-governmental disputes

4. Course contents**Unit – 1: Parliament of the Union**

1. Derivation from UK
2. Composition, Powers and Functions
3. Significance and Role of Rajya Sabha

4. Qualifications and Disqualifications (Including Representation of Peoples Act, Schedule X – Anti Defection Laws)
5. Parliamentary Privileges
6. Legislative Relations

Unit 2: The Union Executive

1. Adoption of Presidential System
2. Qualifications, disqualifications, appointment of the President
3. Powers and Functions of the President
4. Relationship between the President and the Council of Ministers

Administrative Relations**Unit 3: The Supreme Court and High Court**

1. Appointment and Removal of Judges
2. Original Jurisdiction
3. Ordinary Appellate and Extra Ordinary Appellate Jurisdiction
4. Review and Curative Petition
5. Court of Record and Powers of Contempt
6. Independence of Judiciary
7. Collegium v. NJAC
8. Appointment, Removal and Transfer of Judges
9. Comparison of Article 226 with Article 32
10. Writs under Article 226
11. Power of Superintendence under 227

Unit 4: Emergency

1. National Emergency,
2. State Emergency
3. Financial Emergency

Unit 5: Constitutional Bodies

1. National Election Commission and State Election Commission – Independent Constitutional Bodies
2. Composition and Appointment of NEC and SEC
3. Finance Commission
4. Union Public Service Commission

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory

Subcomponent Type ►	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks►	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. V. N .Shukla, Constitution of India, Eastern Book Company.
2. Dr. Kailash Rai, The Constitutional law of India, Central Law Publications.
3. Dr. J.N. Pandey, Constitutional law of India, Central Law Agency.

4. Justice M. Rama Jois, Legal and Constitutional History of India, Universal Law Publishing Co.

Suggested Readings

1. Professor Dr. K.L Bhatia, Cases and Materials on Constitutional law of India, Universal Law Publishing, Lexis Nexis

7. Course Organization

Course Code	22BALC1405A		
Course Title	Constitutional Law II		
Course Leaders Name			
Course Leader Contact Details	Phone:		
	E-		
Course Specifications Approval Date			
Next Course Specifications Review Date:			


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Course Title: JURISPRUDENCE

Course Title	JURISPRUDENCE
Course Code	22BALC406A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The course studies law as an institutional normative order within a philosophical and sociological context. Firstly, it asks how law is to be seen as a system. What does it mean to say that the law is normative and does that presuppose a particular standard of behaviour? How does law and morality relate to each other, and what does this mean for the administration of justice, both in courts and the law-making process? Secondly it looks at concepts within the law such as property, contract, responsibility and critically analyses them within a philosophical and sociological context, with special emphasis on theories from law and economics, Marxist and feminist legal critiques. Students will learn how jurisprudential theories both explain and influence legal practice, in particular in ethically controversial situations.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/Practical)	3:1
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	50
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs	
CO-1	To acquaint a student with the conceptual and operational parameters of Jurists
CO-2	Importance and application of the work of various Jurists

4. Course contents**Unit 1: Introduction**

Meaning, Definitions and Use of the Word 'Jurisprudence', Nature and scope of jurisprudence, Significance of study of jurisprudence

Analytical Positivism

Austin's Command and Sovereign Theory, Hans Kelsen's Pure Theory of Law, H.L.A. Hart's Concept of Law

Historical School of Law

Edmund Burke, A.F.J. Thibaut, F. K. Savigny, Henry Sumner James Maine

Sociological School of Law

Rudolf Von Ihering, Eugen Ehrlich, Roscoe Pound

Legal Realism

American Realists - Oliver Wendell Holmes, Jr., Jerome Frank, John Chipman Gray, Karl N. Llewellyn
Scandinavian Realists – Hagerstrom, Olivercrona, Alf Ross

Unit 2: Natural Law School and Its Revival

Ancient Greek Natural Law philosophy- Plato's Approach to Law, Aristotle's Contribution to Legal Theory

Natural Law Philosophy in the Middle Ages - St. Augustine, St. Thomas Aquinas' contribution to Natural Law Philosophy

Classical Era of Natural Law Philosophy and the Social Contract Thinkers - Hugo Grotius, Thomas Hobbes, John Locke, Rousseau

Critical Legal Theory -The Critical Legal Studies Movement

CLS Movement as a Critique of Liberalism, Formalism and Objectivism

Feminist Legal Theory

Unit 3: Sources of Law

1. Legislation
2. Precedents
3. Concept of Stare decisis
4. Customs
5. Juristic writings

Obligation Nature and Kinds

Sources of obligation

Procedure

Substantive and procedural laws Difference Evidence: Nature and Kinds

Unit 4: Legal Right: The Concept

1. Rights: Kinds
2. Right duty correlation

Persons

1. Nature of Personality
2. Status of the unborn, minor, lunatic drunken and dead persons
3. Corporate Personality
4. Dimensions of the modern legal personality: Legal personality of nonhuman beings.

Possession The Concept

Kinds of Possession

Ownership The Concept

Kinds of Ownership

Difference between possession and ownership

Title

Property: The Concept

Kinds of Property

Unit 5: Liability

1. Conditions for imposing liability
2. Wrongful Act
3. Damnum Sine injuna
4. Causation

5. Mensrea
6. Intention
7. Malice
8. Negligence and recklessness
9. Strict Liability
10. Vicarious liability

Obligation Nature and Kinds

Sources of obligation

Procedure

1. Substantive and procedural laws Difference
2. Evidence: Nature and Kinds
3. Wrongful Act
4. Damnum Sine injuria
5. Causation
6. Mens rea
7. Intention
8. Malice
9. Negligence and recklessness
10. Strict Liability
11. Vicarious liability

5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.A. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

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Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 6th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 100% of Component 2.

A three-hour duration semester end examination for a maximum of 100 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Essential readings

1. Austin, J., The province of Jurisprudence Determined (Universal Law Publishing, Delhi, 2012)
2. Bodenheimer, Edgar, Jurisprudence: The Philosophy and Method of the Law (Harvard University Press, Indian Edition 2018).
3. Dias, R.W.M., Jurisprudence (LexisNexis, 5th Edition).
4. Freeman, Michael, Lloyd's Introduction to Jurisprudence (Sweet & Maxwell, 9th Edition)
5. Friedman, W., Legal Theory (Sweet & Maxwell, 5th Edition)
6. Hart, H.L.A., The Concept of Law (Oxford University Press, 3rd Edition)
7. Kelsen, Hans, Pure Theory of Law (The Lawbook Exchange, New Jersey, 2004)
8. Morrison, Wayne, Jurisprudence: From the Greeks to Post-Modernism
9. Paton, G.W., A Textbook of Jurisprudence (Oxford University Press, 4th Edition)
10. Penner, J.E. and Melissaris, E., McCoubrey & White's Textbook on Jurisprudence (Oxford University Press, 5th Edition).
11. Stone, Julius, Social Dimensions of Law & Justice (Universal, 2012).
12. Tebbit, Mark, Philosophy of Law: An Introduction (Routledge, 3rd Edition)
13. Wacks, Raymond, Understanding Jurisprudence (Oxford, 5th Edition).

Course Organization

Course Code	22BALC406A
Course Title	Jurisprudence
Course Leaders Name	
	Phone:

Course Leader Contact Details	E-	
Course Specifications Approval Date		
Next Course Specifications Review Date:		


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Course Title: FORENSIC CHEMISTRY

Course Title	FORENSIC CHEMISTRY
Course Code	LAC127A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The Subject aims at analysing how evidence and chemistry can be interpreted to reach logical conclusions. The analysis made with the subject will provide insights about each and every detail of a particular crime scene. It plays a crucial role in law enforcements as it has drastically revolutionised the solving of various crimes committed in the country.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

COs. Intended Learning Outcome

CO1 - Explain the properties, formation and hazardous effects of industrial gases, chemistry of blood serum, cement, glasses, carbon block, abrasives, fertilizers, pulp & paper, explosives, textile fibers, paints, varnishes and dyes.

CO2 - Classify industrial gases, paints, textile fibers, varnishes and dyes, explosives and poisons.

CO3 - Discuss the role of activation energy in explosives, chemical methods to identify dyes, paints, DNA finger printing, toxic substances, alcohols, gases, polymers and fertilizers

CO4 - Identify and analyse the results of forensic analysis of textile fibers, body fluids, DNA finger printing.

CO5 - Conduct appropriate experiments as per standard procedures and analyze the results, arrive at the conclusions.

4. Course contents

Unit 1: Industrial Gases and Materials

Carbon dioxide, carbon monoxide, sulphur dioxide, hydrogen, oxygen, nitrogen, rare gases of the atmosphere, coal gas, water gas, producer gas, liquefied petroleum gas, petrochemicals and downstream products related to rubber and polymer, explosives and rocket fuels, chemistry of cement, glasses, carbon block, abrasives, fertilizers, pulp and paper

Unit 2: Paints, Varnishes and Dyes

Definition, classification, binding agents, lacquers; Chemicals for paints and varnishes, physical and chemical properties; Paint binder and extender pigment; Analytical and test methods of paints and varnishes

Unit 3: Finger print identification and DNA Fingerprinting

History, chemistry of various visualization reagents in the examination of fingerprints and DNA finger printing; use of precipitation, electrochemical reactions to reveal fingerprints.

Unit 4: Forensic analysis of textile fibers

Introduction to forensic chemistry, Classification of textile fibers, their chemistry, analysis of fibers and significance.

Unit 5: Explosives

Types of explosives and explosions, role of activation energy in explosives, chemistry of explosives, analysis of explosion residues.

Unit 6: Chemical testing of body fluids

Physico Chemical Properties of blood, visualization of blood stains, types of blood, semen, urine.

Unit 7: Toxicology

Introduction, classification, volatile and dialyzable poisons, poisonous elements, non-volatile organic poisons, analytical toxicology.

Unit 8: Chemistry Laboratory: General experiments will be performed based forensic chemistry such as colour and spot test, inorganic analysis, micro-chemical methods of analysis, analysis of beverages (alcoholic and non-alcoholic), examination of petroleum products, basic finger print tests

Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		



1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent ►	SC1	SC2	SC3	SEE Theory
Subcomponent Type ►	Mid Term	Assignment 1	Assignment 2	(50% Weightage)

Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--




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Course Title: LAW OF EVIDENCE

Course Title	Law of Evidence
Course Code	LBC128A / LAC128A
Department	Law
Faculty/ School	School of Law

1. Course Summary

The course is designed to provide students with a conceptual and practical understanding of the meaning and application of the rules governing the admission of evidence at trial. Student will understand direct and cross examination, refreshing recollection, the examination of expert witnesses, laying evidentiary foundations for exhibits, hearsay statements and other rules. This will enable the student to analyse and apply evidentiary standards to a complex evidentiary issue.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

CO-1 To understand the four fundamental principles best evidence, relevancy, admissibility and appreciation

CO-2 To understand the rules regarding witnesses and proof of facts and burden of proof.

CO-3 Admissibility of scientific evidence in India and the world

Course contents

- Unit 1 : Definitions and Relevancy of facts

Definitions – Court, Fact, Fact in Issue, Relevant Facts, Evidence, Document, Proved, Disproved & Not Proved, Oral, Documentary & Hearsay Evidence; Standard or Degree of Proof in Civil / Criminal Proceeding; May presume, Shall Presume & Conclusive Proof

Res Gestae, Facts which are Occasion, Cause & Effect; Motive, Preparation & Conduct; Explanatory or Introductory facts & Test Identification Parade ; Evidence to Prove Conspiracy; Inconsistent Facts (Plea of Alibi)

- Unit 2 : Admission and Confession, Statements by Persons who cannot be called as Witnesses
Admission defined. Oral admissions, admission in civil cases, confession, information received from accused etc; Dying declaration, persons who cannot be called as witnesses, Statement under special, circumstances, Fraud and collusion, Expert testimony

- Unit 3: Relevancy of Character, Proof
Character evidence, Oral and documentary Evidence, General principles regarding exclusion by evidence

- Unit 4 : Burden of Proof, Examination
Burden of Proof; Survivorship & Death; Presumptions; Estoppel; Witnesses & Privileged Communications; Examination of Witnesses

- Unit 5 : Digital Evidence
Evolution of Digital Evidence in India, acquiring and examining digital evidence

5. CO-PO Mapping

	P O 1	P O 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
CO-1																	
CO-2																	
CO-3																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		

3. Engineering Workshop / Course/Workshop / Kitchen	
4. Clinical Laboratory	
5. Hospital	
6. Model Studio	
Others	
1. Case Study Presentation	
2. Guest Lecture	
3. Industry / Field Visit	
4. Brain Storming Sessions	
5. Group Discussions	
6. Discussing Possible Innovations	
Term Test and Written Examination	
Total Duration in Hours	60

7. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50% Weightage)
	SC1	SC2	SC3	
	25 Marks	25 Marks	25 Marks	
CO-1				100 Marks
CO-2				
CO-3				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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Course title - LAW OF CRIMES –II (Cr.P.C)

Course Title	Law of Crimes –II (Cr.P.C)
Course Code	LAC129A/ LBC129A
Department	Law
Faculty/ School	School of Law

1. Course Summary:

Criminal law in India holds great importance because of the gravity it holds. By the end of the course, students will be able to understand the procedural aspects of criminal law in India. The subject provides insight into criminal procedures involved in dealing with criminal cases in India. It is further aimed at trying to provide a balance between the needs of the investigating and adjudicatory bodies to detect crime, maintain law and order and the rights of the accused.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/ Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes:

After undergoing this course, students will be able to:

CO-1 To familiarize the students with the crucial aspects relating to investigation and trial of offences.

CO-2 To help students learn criminal litigation and procedures involved.

CO-3 To sensitize the students about critical issues in administration of criminal justice

Course contents

• Unit 1- Introduction:

Definitions, Constitution & Powers of Criminal Courts & Offices, Arrest of Persons & Rights of arrested persons, Processes to Compel appearance of persons, Summons, Warrant, Proclamation & Attachment of Property, Processes to Compel production of things, Summons to Produce & Search Warrant, General provisions relating to Search.

• Unit 2- Pre-Trial Proceedings:

Information to Police & their Powers to investigate, Jurisdiction of Criminal Courts in Inquiries & Trials, Conditions requisite for Initiation of proceedings, Complaints to Magistrates, Commencement of proceedings before Magistrates, Provisions as to Bail & Bonds.

• Unit 3- Trial Proceedings:

Framing of Charge & Joinder of Charges, Trial before a Court of Session, Trial of Warrant cases by Magistrates, Trial of Summons cases by Magistrates, Summary Trials, Evidence in Inquiries & Trials & General provisions.

• **Unit 4- Post Judgment procedure:**

Appeals, Reference & Revision, Transfer of Criminal cases & Execution, Suspension, Remission & Commutation of Sentences, Irregular Proceedings & Limitation for taking Cognizance of certain offences, Plea Bargaining

• **Unit 5- Rights of Accused and Victims:**

Features of fair trial, Rights of Victims, Rights of prisoners, Witness Protection, Probation of Offender Act, 1984, Juvenile Justice (Care & Protection) Act, 2015.

4. CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1																	
CO-2																	
CO-3																	
CO-4																	

3: High Influence, 2: Moderate Influence, 1: Low Influence

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		

Total Duration in Hours	45
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5. Course Teaching and Learning



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6. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well. The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (50% Weightage)				SEE (50% Weightage)
	SC1	SC2	SC3	SC4	
	25 Marks	25 Marks	25 Marks	25 Marks	100 Marks
CO-1					
CO-2					
CO-3					
CO-4					
CO-5					
CO-6					

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

Course Title: CIVIL PROCEDURE CODE & LAW OF LIMITATION

Course Title	Civil Procedure Code & Law of Limitation
Course Code	LBC130A / LAC130A
Department	Law
Faculty/ School	School of Law

1. Course Summary

While the substantive law determines the rights of parties, procedural law sets down the norms for enforcement. Students will be introduced to rules of pleadings in civil matters and also acquaint them with remedies available to a party aggrieved by the order of a court. Students will be taught the term of jurisdiction and the character of the jurisdiction rules and distinguish the differences between the general and special jurisdiction rules.

2.Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3.Course Outcomes

After undergoing this course, students will be able to:

CO-1 To understand the debate the fundamental principles of civil procedure

CO-2 To understand the rules regarding witnesses and proof of facts and burden of proof.

CO-3 To enable incorporation of substantive civil law doctrines into practical aspects in Mock trials/practical training/drafting

Course contents

- Unit 1 : Introduction

Definitions, Suits, Jurisdiction of Civil Courts, History of CPA, Difference between Substantive and procedural law, Res Sub Judice, Res Judicata, Foreign Judgment, Place of Suing & Transfer of Suits.

Unit 2 : Institution of suits and summons:

Suit and Pleadings

Parties to Suit, Frame of Suit, Pleadings & Amendment of Pleadings, Complaint, Summons, Written Statement, Set-off & Counter Claim, Appearance & Non-Appearance of Parties, First Hearing & Trial, Discovery, Inspection, Production & Admission of Documents

- Unit 3: Appearance and examination of parties, general principles of execution, mode of execution:
- Powers of the Courts

Interim Orders & Temporary Injunctions, Withdrawal & Compromise of Suits, Death, Marriage & Insolvency of Parties, Judgement & Decree, Suits by Pauper and minor, Restitution, Caveat, Inherent Powers of the Court, First Appeals, Second Appeals, Appeals from Orders, Appeals to Supreme Court, Reference, Review, Revision

- Unit 4 : Special suits, government suits, appeals & review
- Execution

Courts by which Decree may be executed, Application, Mode & Stay of Execution, Arrest, Detention & Attachment of Property

- Unit 5 : Limitation Act 1963

Salient feature and object of limitation Act 1963, Condonation of delay, Legal disability, Acknowledgement

9. CO-PO Mapping

	P O 1	P O 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
CO-1																	
CO-2																	
CO-3																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

10. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		

Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		60

4.Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50% Weightage)
	SC1	SC2	SC3	
	25 Marks	25 Marks	25 Marks	100 Marks
CO-1				
CO-2				
CO-3				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in

the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

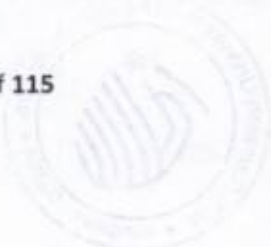
11. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--




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Course Title: Corporate Law

Course Title	Corporate Law
Course Code	LAC131A/LBC131A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

To enable the student to grasp the concepts and principles of corporate law. It aims to ensure that the student is acquainted with the latest developments and emerging trends in said law and to ensure that the student will be capable of analyzing and applying his/her theoretical learning to practical scenarios

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Understand and apply the general principles underlying the Corporate law.
- CO-2 Analyze and interpret the provisions of the Companies Act, 2013 and apply the same to real life situations.
- CO-3 Analyze and offer solutions to problems arising out of Shareholders and Directors of the company.

4. Course contents

Unit I: Corporate Incorporation and Management

- Certificate of Incorporation
- Memorandum and Articles of Association
- Doctrine of Ultra Vires
- Doctrine of Indoor Management
- Directors: Appointment, Removal, Position, Powers and Duties of Directors.
- Audit Committee: Its Role.
- Company Secretary: Qualification, Appointment and Duties
- Officer who is in default: Definition of Officer who is in default
- Liability of independent directors.

- Types of Meetings
- Procedure of calling meeting
- Company's resolutions and its kinds

Unit 2 - Oppression & Mismanagement and Investigation

- Prevention of Oppression
- Prevention of Mismanagement
- Role & Powers of the Company Law Board
- Role & Powers of Central Government
- Company Investigation

Unit 3 - Corporate Liquidation

- Winding up of Companies
- Mode of winding up of the companies
- Compulsory Winding up under the Order of the Tribunal
- Voluntary winding up
- Contributories
- Payment of liabilities

Unit 4 - Corporate Governance and Social Responsibility

- Importance of Corporate Governance
- Different system of Corporate Governance
- Impact of Legal Traditions and the Rule of Law on Corporate Governance
- Legal Reforms of Corporate Governance in India
- Reports of the various Committees on Corporate Governance
- Emerging Trend based on the recommendation of the Committees in the
- Companies Act 1956

Unit 5 – Competition Act and Consumer Act

- International co-operation for competition ,WTO agreements, Anti-competitive Agreement, Horizontal and Vertical agreements, Prohibition of anti-competitive agreements, Bid rigging and collusive bidding, Tie-in-arrangements, Exclusive supply agreement, Resale price maintenance agreement, Abuse of Dominant Position
- Competition Commission of India, Establishment and composition, Duties, Procedure for inquiry, Powers, Competition fund, Competition Advocacy, Competition Policy
- Consumer Protection Act, 1986 and its applicability to Competition Law, Definition of Consumer, Definition of Service, Deficiency in Service, Unfair Trade Practices

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		

1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×

CO-3	x	X	X	x
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The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--



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SEMESTER VI



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Course Title: LABOUR AND INDUSTRIAL LAW I

Course Title	LABOUR AND INDUSTRIAL LAW I
Course Code	LAC132A/LBC132A
Department	Law
Faculty/ School	School of Law

1.Aim and Summary

In this course, the students are to be acquainted with the labour and Industrial relations framework in our country. Further, the importance of the maintenance of Industrial peace and efforts to reduce the incidence of strikes and lockouts are to be emphasized. This course deals with the protection of workers who form Trade Unions. There is an emphasis on the safety and security measures provided by the Factories Act.

2.Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3.Course Outcomes

COs. Intended Learning Outcome

- CO-1 The course aims at imparting to the students an in-depth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard
- CO-2 It aims at the many aspects of the relationship between trade unions, employers and employees which is the most important part of any industry.

4.Course contents

Unit 1: History of Trade Union Movement in India and need to form Trade Union. , Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labor practices and victimization.



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Unit 2: Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement, Pressurization: Strike, Go-Slow, work to rule, Gherao and Lockout.

Unit 3: Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Unit 4: Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders. Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industries and Disputes Act).

Unit 5: The Code on Wages, 2019, The Industrial Relations Code, 2020, The Occupational Safety, Health and Working Conditions Code, 2020, The Code on Social Security, 2020

5.Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		

3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study

3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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Course Title: PUBLIC INTERNATIONAL LAW

Course Title	PUBLIC INTERNATIONAL LAW
Course Code	LAC133A/LBC133A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The course deals with the study of general principles of International Law including Law of Peace. Third World concerns in respect of security and development and the role of U.N. and International Agencies in structuring solutions in the context of changing balance of power are also to be appreciated. The objectives of the course are to prepare for responsible citizenship with awareness of the relationship between Human Rights, democracy and development; to foster respect for International obligations for peace and development; to impart education on National and International regime of Human Rights; to sensitize students to human suffering and promotion of human life with dignity; to develop skills on human rights advocacy and to appreciate the relationship between rights and duties and to foster respect for tolerance and compassion for all living creatures.

2. Course Size and Credits:

Number of Credits	03
Credit Structure (Lecture: Tutorial/Practical)	2:1
Total Hours of Interaction	45
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

CO-1 to develop skills to use norms of Public International Law

CO-2 To learn and discuss the important doctrines of international law

CO-3 To help students understand both the legal and political aspects of international decisions and events

12. Course contents

Unit 1: Historical Development of International Law: Definitions of International Law; Nature & Basis of International Law, Theories forming the basis of International Law, Natural Law Theory, Positivism, Consent Theory, Auto Limitation Theory, Pacta Sunt Servanda, Theory of Fundamental Rights. Difference between Public & Private International Law, Codification of International Law

Sources of International Law: International Conventions and Treaties, International Customs, General Principles of Law recognized by Civilized Nations, Decisions of Judicial or Arbitral Tribunals, Juristic Works, Decisions of the organs of International Institutions; Relationship between International Law and Municipal Law-Monism, Dualism, Specific Adoption Theory, Transformation Theory, Delegation Theory, State Practices regarding the relationship between International Law and Municipal Law, Subjects of International Law, Theories on Subject of International Law, State as a Subject of International Law, Nature of State, Essential elements of State, Different kinds of State and Non-State entities, Individual as a Subject of International Law.

Unit 2: Position of State in International Law: State Jurisdiction, Basis of Jurisdiction, Civil & Criminal, Principles of Jurisdiction, Subjective and Objective Territorial Principle, Extra-territorial Jurisdiction, International Servitudes, State Recognition- Theories of Recognition, De jure & De facto Recognition, Doctrines on Recognition, Consequences of Non- Recognition, State Responsibility- Notion of Imputability, State responsibility in different fields.

Unit 3: State and Individual: Nationality, Extradition, Asylum, Diplomatic & Consular Privileges and Immunities.

Law of the Sea- Development of Law of the Sea, Concept of Freedom of Sea; United Nations Convention on Law of the Sea- Territorial Sea, Contiguous Zone, Exclusive Economic Zone, High Seas, Continental Shelf, International Sea Bed Authority, International Tribunal for Law of the Sea and Sea-Bed Dispute Chamber.

International Treaties- Formation, Termination, Interpretation, Amendment and Modification of treaties.

Unit 4: League of Nations: Formation and Failures, UNO Charter, Objectives, Principal Organs of UN & their functions, General Assembly, Security Council- Composition, Veto Power and International Sanctions, Economic and Social Council, Trusteeship Council, Secretariat, **International Court of Justice:** Composition, & Jurisdiction of ICJ.

Specialized Agencies: Composition, Powers and Functions.

Appraisal of the performance of UNO in relation to emerging trends.

Unit 5: Concept of Human Rights: Development of the concept of Human Rights, provisions relating to Human Rights in Charter of UN, International Bill of Human Rights, Enumeration of provision of rights in UDHR, International Covenant on Civil and Political Rights, 1966, International Covenant on Social, Economic and Cultural Rights, 1966. Regional Protection of Human Rights, European Convention on Human Rights, American Convention on Human Rights, African Charter on Human and People's Rights.

Human Rights in Indian Scenario: Protection of Human Rights under Human Rights Act, 1993- Definition of Human Rights, Objectives, Constitution, Powers and Functions of National Human Rights Commission & State Human Rights Commission.

13. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory

Subcomponent Type ►	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks ►	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

9. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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Course Title: PROPERTY LAWS

Course Title	Property Laws
Course Code	LBC134A / LAC134A
Department	Law
Faculty/ School	School of Law

1. Course Summary

The course is designed to provide students with a detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims. After studying the subject, students will be able to appreciate that the law requires that immovable property must remain in circulation for the benefit of society. Property law does not deal with all varieties of transfer. It is concerned with transfer between living persons.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

CO-1 To understand the legal doctrines, principles and rules applicable to the possession and ownership of property and the policies that underlie the law

CO-2 To understand the principles involved in transfer of property

CO-3

Course contents

- Unit 1 : Introduction

Definition of Transfer of property, Subject matter and Persons competent to transfer, Operation of transfer, Conditions restraining alienation, Transfer for Benefit of Unborn, Sec.13 and 14, Transfer for the benefit of public in perpetuity, Conditional transfer, Necessity of Election, Apportionment of Periodical Payments, Apportionment of benefit of obligation

- Unit 2 : Transfer of Immovable Property

Transfer by authorized person, Transfer for maintenance, Restriction on land use, Transfer by ostensible owner, Transfer by unauthorized persons and co-owners, Transfer of property pending suit, Fraudulent transfer, Part performance, Encumbrances and their discharges

- Unit 3: Mortgage

Definition of mortgage, mortgagor, mortgagee and other related terms, Mortgage assurance, Right of mortgagor to redeem, Charge.

- Unit 4 : Sale, Lease and Gift

Sale of immovable property: Rights and liabilities of seller and buyer before and after completion of sale, Difference between sale and contract for sale; Leases of immovable property: Definition, Scope, creation of lease, rights and liabilities of lessor and lessee, Determination and holding over; Exchange: Definition and mode, Actionable Claims; Gifts: Scope, meaning, mode of transfer, universal gifts, onerous gifts

- Unit 5 : Easement and Trust

Indian Easement Act, Indian Trust Act, Registration Act

14. CO-PO Mapping

	P O 1	P O 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
CO-1																	
CO-2																	
CO-3																	

3: High Influence, 2: Moderate Influence, 1: Low Influence

15. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		

1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		60

4. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50% Weightage)
	SC1	SC2	SC3	
	25 Marks	25 Marks	25 Marks	
CO-1				100 Marks
CO-2				
CO-3				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

5. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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Course Title: ENVIRONMENTAL LAW

Course Title	ENVIRONMENTAL LAW
Course Code	LAC135A/LBC135A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

Understanding environmental issues and conceptualize the legal responsibilities towards them. Awareness of Indian and International Approaches towards environmental law. Incorporation of emerging environmental principles and sustainable development as a goal of environmental law.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Explain the various environmental issues, legislations and legal obligations.
- CO-2 Conceptualize the international framework of environmental law within municipal framework
- CO-3 Understand the principal of sustainable development and challenges to the environment from Indian perspective.

4. Course contents

Unit1 – Introduction

Environment - Meaning and Scope; Pollution - Air, Water, Environmental - Meaning, Causes and Effects; Dimensions and Magnitude of the Problem of Environmental Degradation; Climate Change

Unit 2 International Environmental Law

U.N. Conference on Human Environment, 1972 - Stockholm Principles, Establishment of Environmental Institutions like UNEP; Ozone Protection - Montreal Protocol for the Protection of Ozone Layer, 1987 as amended; U.N. Conference on Environment and Development, 1992 - Rio Principles; U.N. Convention on Biological Diversity, 1992; Cartagena Protocol on Biosafety, 2000; U.N. Convention on Climate Change 1992, Kyoto Protocol, 1997; Forest

Principles; Agenda 21; Aarhus Convention; Johannesburg Conference, 2002; Rio+20-United Nations Conference on Sustainable Development; Paris Agreement

Unit3 Constitutional Perspective

Fundamental Rights - Article 14 (Right to equality, non-arbitrary and non-discriminatory treatment),

Article 19(1)(g) (Freedom to carry on trade or business), Article 21 (Right to life, livelihood and wholesome environment) and Article 32 (Right to Constitutional remedies); Directive Principles of State Policy - Article 47, 48-A; Fundamental Duty - Article 51-A(g); Article 226 (Powers of High Courts); Public Interest Litigation; Locus Standi; Fundamental Principles of Environmental Protection; Development v. Environment; Sustainable Development -Inter-generational and Intergenerational Equity; Precautionary Principle; Polluter Pays Principle; Public Trust Doctrine; Principle of No fault and Absolute Liability

Unit4 Environmental Legislation

Water; The Water (Prevention and Control of Pollution) Act, 1974 - Water Pollution - Meaning; Central and State Pollution Control Boards -Constitution, Powers and Functions; Water Pollution Control Areas; The Water Cess (Prevention and Control of Pollution) Act, 1977 Air; The Air (Prevention and Control of Pollution) Act, 1981 Noise Pollution (Regulation and Control) Rules, 2000; Offences/Penalties; Vehicular pollution Environment; The Environment (Protection) Act, 1986 NGT: The National Green Tribunal Act, 2010

Unit5 Protection and Conservation of Forests, Biodiversity and Wildlife

The Indian Forest Act, 1927; The Forest (Conservation) Act, 1980, The Scheduled Tribes and Other Traditional Dwellers (Recognition of Forest Rights) Act, 2006; The Biological Diversity Act, 2002;. Protection of Wildlife - The Wildlife (Protection) Act, 1972; Sanctuaries and National Parks; Licensing of Zoos and Parks.

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		



3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

6. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination

6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

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Course Title: INTERPRETATION OF STATUTES

Course Title	Interpretation of Statutes
Course Code	LAC136A/LBC136A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The aim is to enable the student to understand some of the theories that underpin legal philosophy and to ensure that the student is acquainted with the latest developments and emerging trends in jurisprudence and to appreciate the theoretical dimensions of the act of interpretation in law. This subject also explores the nature of rights and their relationship to law, ethics and morality, together with the philosophical foundations in judicial decision-making

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Apply such rules/principles and interpret various provisions of law
- CO-2 Understand the law in reference newer facts, conditions and case laws that continue to arise
- CO-3 Understand the grammar of law and fundamental principles of law, which helps in ascertaining the true meaning of law

4. Course contents

UNIT1: Introduction: The meaning and purpose of a Statute. Interpretation and construction of Statutes. Legislation and Kinds of legislations, brief introduction involved in the process of framing legislation, distinction between statute law and judicial law, advantages of statute law over case law.

Judicial Process: Evaluation of Judicial Process as an instrument of Social Order. Public Law and Social Philosophy, Characteristics of Judicial Legislation, Judicial Process and Public Policy, Law and Public Policy.



UNIT2: The basic principles of interpretation: Intention of the legislature, Statute must be read as a whole and in its context, construction to make it effective and workable every word should be given a plain meaning irrespective of consequence, appraisal of plain meaning rule.
General rules of interpretation: Basic methods of interpretation, Rule of Literal construction (Mischief and Golden rule).

Internal aids to construction: Preamble, Heading, Marginal notes, Schedule, Punctuation, illustration, Explanations, Definitions, Proviso.

External aids of Construction: Parliamentary history, historical facts, reports of committees and commissions, International Conventions, and Contemporanea expositio, Dictionaries.

UNIT3: Subsidiary Rules of Interpretation: Conjunctive and disjunctive words, SAME word, same meaning, Use of different words, Rule of last antecedent, Non-obstante clause, Legal fiction- Mandatory and directory provisions, use of "or" & "and".

Construction of general words: General Principles, Rule of Ejusdem Generis, words of rank, Redendo Singula Singulus, Bonam Partem, Causus Omnisus.

Construction of general words, Doctrine of Noscitur a Sociis, Contemporanea expositio, Understanding associated words in a common sense and the expositio unius rule.

UNIT4: Statutes affecting jurisdiction of Courts: Extent of exclusion, territorial application, Exclusion of jurisdiction, Jurisdiction of Superior Courts.

Interpretation of Taxing Statutes: Principle of construction of a fiscal Statute. Strict construction of Taxing statutes, evasion of statutes

Interpretation of the Constitution: General Principles

UNIT5: Operation of the Statutes: Retrospective Operation, Liberal construction of Remedial Statutes, Strict Construction of Penal Statutes, Mens rea in statutory offences.
The General Clauses Act, 1897: The purpose of General Clauses Act and general definitions, (Special Emphasis on SS. 5 to 13, 14 to 19, 20, 24, and 28).

Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		

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Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:



S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

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Course Title: BANKING LAW

Course Title	BANKING LAW
Course Code	LAC137A/LBC137A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

To acquire specialized knowledge of law and practice relating to banking. To develop understanding of the regulatory framework of the Banking Regulation Act, 1949. To understand the importance of compliance function in banks, various aspects/coverage of compliance in banks, role and function of compliance. Application of banking principles in International banking scenarios.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

CO-1 Understand the existing Banking and securitization Laws in India

CO-2 Deal with both regulatory and operational aspects of the above mentioned laws

CO-3 Learn the alternate grievance redressal systems existing in the Banking sector in India

4. Course contents

UNIT - The Architecture of Indian Finance Sector

The various institutions;

Various players; and Instruments.

Structure and Functions of Commercial Banks and Financial Institutions

Evolution of Banking and its history in India;

The role of Banking Institutions in the socio-economic development of the country – Advances to priority sectors and credit guarantee schemes;



The structure of banking institutions – the different types of Banks viz. Central Bank, Commercial Banks, Cooperative Banks, Specialized Banks, Regional Rural Banks (RRBs), Financial Institutions and their respective functions – an overview;
National Bank of Agriculture and Rural Development

UNIT 2 Law of Banking Regulations

Social control of banking institutions and the mechanism thereto;
Licensing of banking activities;
Minimum paid up capital, reserves, liquid assets, requirements, etc.;
Restrictions on loans and advances;
Regulation and control over the managerial organs and other agencies of commercial banks;
Control over amalgamation and schemes of reconstruction;
Control over accounts and audit;
Other powers of RBI and Central Government;
Winding-up of banking companies.

- Regulatory norms and NBFCs (Non-Banking Financial Companies);

NOTE: the RBI and its role as regulator will be part and parcel of this module.

Banker and Customer Relationship;

Legal nature of banker-customer relationship and their mutual rights and duties;

Special categories of customers, such as corporations, partnership firms, Hindu joint families, unincorporated bodies, trusts, joint account holders, minors, nominee accounts, liquidated mercantile agents, non-resident Indians, foreigners, -- legal incidence of each;

Different types of accounts such as current accounts, savings bank account and fixed deposits;

Other transactions between banker and customer such as safe deposit vaults, financial advice, letters of introduction and other services rendered by banks;

Special features of the relationship between banker and customer – their mutual rights and duties

Lien – power to combine different accounts

Secrecy of accounts

Pass books and entries therein

- Loans and Advances

State policy on loans and advances;

Priority sector advances and socio-economic policies;

Self-employment schemes, DRI, IDRP;

Women entrepreneurs;

Small scale industries;

- Agricultural finance, export finance etc.;

How the banker profitably uses the fund?

Call loans and loans repayable at short notice;




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Loans and advances;
Overdrafts;
Legal control over bank's deployment of funds;

UNIT 3 Securities for Banker's Loans

Guarantees, pledge, lien, mortgage, charge – subject matters of collateral security
Corporate securities; Documents of title to goods, Land and buildings, Book debts, Life policies, Factoring, Bill discounting, Bank guarantees, Letters of credit, Commercial papers (legal and practical issues involved in each type of security will be discussed)

UNIT 4 Negotiable Instruments: Law and Procedure I

- a. Legal aspects of negotiable instruments in general;
- b. Special features of promissory notes;
- c. Bills of exchange, *hundis*, cheques, bank drafts, traveler's cheques;
- d. Rights and duties of various parties to these instruments;
- e. Law and procedure of presentment;
- f. Honor and dishonor of negotiable instruments;
- g. Material alterations;
- h. Noting protesting.

UNIT 5 Negotiable Instruments: Law and Procedure II

1. Crossing of cheques, criminal liability on dishonour of cheques;
2. Law relating to foreign bills etc.;
3. Noting and protesting;
4. Law relating to payment of customer's cheques;
5. Rights and duties of paying banker and a collecting banker;
6. Paying banker – honoring of customer's cheques – overdraft agreements – consequences of wrongful dishonor – when dishonor permissible;
7. Stale cheques – statutory protection of the banker;
8. Payments in due course;
9. Material alteration;
10. Forgery of customer's cheques;
11. Negligence of parties and consequences;
12. Collecting banker – legal position – whether agent or holder in due course – precaution to be taken – collection of bills – cheques for customer and for third parties – scope of statutory protection;
13. Effect of negligence of parties.


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5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)

Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

9. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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SEMESTER VII



COURSE TITLE - LABOUR AND INDUSTRIAL LAW – II

Course Title	Labour and Industrial Law – II
Course Code	LAC138A/LBC138A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

This course focuses on wages, wage policies, compensation, social security and retirement benefits during the course of the employment and working conditions of employees.

The course aims to introduce the students to the concept of welfare of workers, which is all more important in the era of privatization through various statutes.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Analyse the judicial delineation of an employer's liability as against an accident arising out of and in the course of employment.
- CO-2 Understand the rationale behind and the need for minimum wages and the social security for women workers with reference to maternity benefit
- CO-3 Understand the main health, safety and welfare provisions for workers in factories and the applicability of the provisions.

4. Course contents

UNIT 1: The Employee's Compensation Act, 1923 and Minimum Wages Act, 1936

- Introduction, Main features of the Act, Important definitions under the Act- Dependent, Workmen, Partial Disablement and Total disablement.
- Employer's liability for compensation- Scope of arising out of and in the course of employment,

- Doctrine of Notional Extension, When Employer is not liable.
- Employer's Liability when contract or is engaged
- Amount of compensation, Appeal
- Procedure for fixation and Revision of Minimum wages.
- Fixation of wage period.
- Time of payment of wage.
- Deductions, which may be made from wages

UNIT 2 - The Payment of Wages Act, 1936

- Object, Scope and Application of the Act
- Definition of Wage and Responsibility for Payment of Wages, Fixation of Wage Period, Time of Payment of Wage
- Deductions which may be made from Wages and Authorities under the Act.

UNIT – 3 The Factories Act, 1948

- Approval, Licensing and Registration of Factories
- Concept of "Factory", "Manufacturing Process", "Worker", and "Occupier"
- General Duties of Occupier
- Measures to be taken in Factories for Health, Safety and Welfare of Workers, Working Hours of Adults
- Employment of Young Person and Children, Annual Leave with Wages
- Additional Provisions Regulating Employment of Women in Factory, Penalties and Procedure.

UNIT – 4 Employees State Insurance Act, 1948

- Objects and Salient features of the Act.
- Important definitions under the Act.
- Corporation, Standing Committee and Medical Benefit Council.
- ESI fund
- Contribution, Recovery of contribution.
- Benefits under the Act

UNIT – 5 Maternity Benefit Act, 1961

- Objects and Salient features of the Act.
- Important definitions under the Act.
- Prohibition of employment during certain periods.
- Right to payment of maternity benefit
- Powers and duties of inspectors.
- Power of make rules.

UNIT – 6 The Employees Provident Fund and Miscellaneous Provisions Act, 1952

- Objects and Salient features of the Act, EPF Scheme, Authorities under the Act.
- Employees Pension Scheme, Protection against attachment, Priority of payment if contributions over other debts.
- Penalties, offences by companies.
- Establishment exempted from EPF Act, Transfer of Account and Liability in case of

transfer of establishment.

UNIT – 7 The Payment of Gratuity Act, 1972

- Introduction.
- Definitions under the Act.
- Payment of Gratuity.
- Determination of the amount of gratuity.
- Authorities.
- Penalties.

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7.Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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Course title – INTELLECTUAL PROPERTY RIGHTS LAWS

Course Title	Intellectual Property Rights Laws
Course Code	LAC139A & LBC139A
Department	Law
Faculty/ School	School of Law

1. Course Summary:

The course is designed to provide detailed knowledge to students on general principles, concepts and theories of Intellectual Property Rights in India and International regime. The course also aims at making have adequate knowledge on drafting of registrations and oppositions of various IPR.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial/ Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes:

After undergoing this course, students will be able to:

CO-1 To familiarize the students with basic principles of IPR laws and their importance.

CO-2 To help students learn litigation and procedural aspects of registration and opposition in IPR.

CO-3 To sensitize the students about both Indian and International regimes of IPR.

Course contents

• Unit 1- Introduction:

Introduction to Intellectual Property Rights, Concept and Theories, Kinds of Intellectual Property Rights, Economic analysis of Intellectual Property Rights, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR, Impact of IPR on development, health, agriculture and genetic resources, TRIPS.

• Unit 2- Patent Laws:

Definitions, Kinds of inventions, Patentable criteria, Product & Process Patents, Patent registration procedure: Applications, filing, claims, oppositions & Grant, Rights of patent-exclusive right, Types of patent application, PCT procedure, Commercial exploitation of IP, Assignment, licensing, infringement.

• Unit 3- Trademark Laws:

Definitions, Types of trademarks, Purpose and functions of a trademark, trademark registration process, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark.

• Unit 4- Copyright Laws & related rights:

Definitions, right and protection covered by copyrights- Law of copyrights, Fundamental of copyright laws, originality of material, rights of reproduction, rights to perform the work publicly, copyright ownership issues, obtaining copyright registration, notice of copyright, international copyright law, infringement, Distinction between copyright and related rights, moral rights, celebrity rights, Broadcasting rights.

Unit 5- Industrial Designs, Trade secrets , Traditional Knowledge, Geographical Indications & Integrated circuits:

Definitions, Kinds of protection under Industrial Design, Trade Secret law, determination of trade secret status, liability for misappropriations of trade secrets, protection for submission, trade secret litigation, Types of GI, Need of GI Tags, Indigenous Traditional Knowledge.

Features of fair trial, Rights of Victims, Rights of prisoners, Witness Protection.

4. CO-PO Mapping

	P O1	P O2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4	PS O5
CO-1																	
CO-2																	
CO-3																	
CO-4																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well. The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (50% Weightage)				SEE (50% Weightage)
	SC1	SC2	SC3	SC4	
	25 Marks	25 Marks	25 Marks	25 Marks	100 Marks
CO-1					
CO-2					
CO-3					
CO-4					

CO-5					
CO-6					

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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SEMESTER VIII



COURSE TITLE: PRINCIPLES OF TAXATION LAW

Course Title	PRINCIPLES OF TAXATION LAW
Course Code	LAC104A/LBC104A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

To know the legal regime of Tax; the policies, Laws and rules for Taxation process and whether direct taxation is a powerful incentive or disincentive to economic growth. To make a detailed study of tax policy and tax in India and get deep insight about latest Goods and Service Tax (GST) regime. Get a conceptual understanding to the students of the provisions of both direct and indirect tax laws and provide a comprehensive picture of taxation in India.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 Make law students understand and learn on Taxes in India which are levied by the Central Government and the state governments, and the local authorities such as the Municipality
- CO-2 Learn the latest development on taxation law in India.
- CO-3 Understand Goods and Services Tax (GST) as an indirect tax (or consumption tax) imposed in India on the supply of goods and services.

4. Course contents

UNIT — 1 General Concepts

- Concept of Tax, nature and characteristics, Tax evasion and tax avoidance
- Different types Direct and Indirect taxes - tax, fee and cess
- Scope of taxing powers of Parliament, State Legislatures and Local bodies, immunity of state
- instrumentalities - fundamental rights and the power of taxation, Inter-state commerce and taxation and delegation of taxing power
- Interpretation of taxing statutes

UNIT — 2 Direct Tax Regime

- The Income Tax Act 1961: Basic concepts and Definitions
- Residential Status and incidence of tax
- Heads of income - Income from Salaries, Income from House Property, Income from Business or profession, Income from Capital gains and Income from other sources
- Incomes exempt from tax
- Agricultural income and its taxability
- Permissible deductions
- Deemed assessee/Clubbing of income

UNIT — 3 Direct Tax Regime

- Set off and carry forward of Loss
- Return of Income, assessment - Kinds of assessment, ITR-forms, Electronic filing, Refund
- Advance payment of tax, T DS, PAN and Aadhaar
- Income tax authorities-Appointment-powers and functions
- Appeal, revision offences and penalties

UNIT — 4 Indirect Tax Regime

- Pre Goods and Services Tax regime, Concept of Goods and Services Tax - The Constitution (122nd Amendment) Act 2017
- The Central Goods and Services Tax Act, 2017, The Integrated Goods and Services Tax Act, 2017
- and The Union Territory Goods and Services Tax Act, 2017, Dual model of taxation, GST Council
- Taxable event, Place, Time and value of Supply, Reverse charge, Exemptions from GST, Composition Scheme, Input tax credit, Registration, Tax Invoice, credit and debit notes, IGST /SGST /UTGST/ compensation Law to State Governments GSTN-Goods and Services Tax, Network Portal, Payment of tax, returns, Assessment and Returns
- Benefits of GST to trade, industry, e-commerce & Service Sector and the consumers at large

UNIT — 5 Customs Law:

- Background of Customs Law, The Customs Act 1962, The Customs Tariff Act, 1975
- Definitions, types of duties, Classification of Goods (HSN), Valuation and Methods of Valuation
- Customs Procedures, Entry, Customs Station, Transit and Transshipment, Boat notes, Coastal
- Goods, Import Manifest, Home Consumption, Procedure for import and export, Assessment of Duty and
- collection of customs, Warehousing
- Nature and restrictions on exports and imports, Exemptions

- Clearance of goods from the port, including baggage, Goods imported or exported by post and
- Courier Duty drawback provisions, Authorities-Powers and functions, SEZ Units

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation

	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory (50% Weightage)
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--


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COURSE TITLE: DRAFTING, PLEADING AND CONVEYANCE

Course Title	DRAFTING, PLEADING AND CONVEYANCE (Clinical Paper 2)
Course Code	LAC141A/LBA141B
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

This course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing. It provides an insight into the functions and objectives of pleadings and suggests tools to help approach the task of drafting pleadings. The course contents of this study material have been so designed as to provide practical orientation and develop necessary acumen ship in drafting legal documents. The object is substantive law in the context of pleadings and to present conveyancing and to show how those transactions are influenced by the legal considerations. A well drafted document instantly attracts the attention of the court.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

COs. Intended Learning Outcome

- CO-1 To make them understand general principles of drafting and relevant substantive Acts, rules and procedures
- CO-2 Employ the skills in drafting, pleadings, indispensable in litigation work.
- CO-3 Apply the legal drafting abilities, during appearances before various, courts, tribunals & quasi judicial bodies.

4. Course contents

Unit — 1 Civil

- Complaint (order 7 of CPC)
- Written Statement (Order 8 of CPC)
- Temporary Injunction Application (Order 39, r- 1 of CPC)
- Appeals — First Appeal and Second Appeal
- (Section 96 - 100 of CPC)



Unit - 2 Criminal

- Complaint (Sec. 2 (d), Sec. 190 (I) (a) read with Sec. 200 of Cr PC)
- Application for Bail (Sec. 436 and Sec.437 of Cr PC)
- Anticipatory Bail Application (Sec. 438 of Cr
- Quashing Petition (Sec. 482 of Cr PC)

Unit 3 Petitions — Constitutional Law

- Writ Petition under Art. 226, Constitution of India
- Public Interest Litigation

Unit 4 Arbitration

- Arbitration Notice
- Statement of claims
- Written Statement
- Application for set a side of award, Sec.34,
- Arbitration Act and Conciliation Act, 1996

Unit 5 Memorandum of Understanding (MOU)

- Lease Deed
- Mortgage Deed
- Gift Deed
- Hire-Purchase Agreement
- Indemnity Agreement
- Agreement to Sale
- Sale Deed
- WILL
- Assignment of Patent

5. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		

3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		
Total Duration in Hours		45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

7. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study.

3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

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SEMESTER IX


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Course Title: ALTERNATE DISPUTE RESOLUTION

Course Title	ALTERNATE DISPUTE RESOLUTION
Course Code	21BSLC901A/LAC142A/LBC142A
Department	Law
Faculty/ School	School of Law

1. Aim and Summary

The course aims at dealing with conflict resolution or alternative dispute resolution (ADR) in general: These are broad in scope and review traditional methods like negotiation, mediation, and arbitration.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1
Total Hours of Interaction	75
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

COs. Intended Learning Outcome

CO-1 To provide students a systematic learning opportunity to identify a range of alternative dispute resolution methods.

CO-2 To disseminate knowledge about the law relating to arbitration, conciliation, mediation and negotiation.

CO-3 To develop students' ability to guide their clients in order to protect and advance their interests during and out of the court settlements.

4. Course contents

Unit 1: Introduction: Alternative Dispute Resolution (ADR): Concept and need, An overview of: National and International initiatives in India, ICC, UNCITRAL, ICSID.

Arbitration and Conciliation Act, 1996, General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administrative

Assistance, Arbitration Agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Unit 2: Composition of Arbitral Tribunal, Composition, Jurisdiction, Conduct of Arbitral Proceedings, Settlement, form and contents of contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Unit 3: Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, Limitations, Enforcement of certain Foreign Awards

Unit 4: Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods. Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Unit 5: Application of ADR methods (except Arbitration and Conciliation) in different types of disputes: Commercial, and Financial Disputes; Family and Matrimonial Disputes; Labour and Industrial Disputes; Consumer Disputes; Accidents Claims

Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		45
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		

3. Industry / Field Visit			
4. Brain Storming Sessions			
5. Group Discussions			
6. Discussing Possible Innovations			
Term Test and Written Examination			
Total Duration in Hours			45

6. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc. LL.B. (Hons.) Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2 or SC3), COs are assessed as illustrated in the following Table:

Focus of COs on each Component or Subcomponent of Evaluation				
	Component 1: CE (50% Weightage)			Component 2: (50% Weightage)
Subcomponent▶	SC1	SC2	SC3	SEE Theory
Subcomponent Type ▶	Mid Term	Assignment 1	Assignment 2	(50% Weightage)
Maximum Marks▶	50	25	25	100 Marks
CO-1	×	X	X	×
CO-2	×	X	X	×
CO-3	×	X	X	×

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

Component-1: 50% weight

It has three sub-components

Part A: Mid Term: 50% Weight of Component-1

Part B: Assignment 1 (SC2): 25% Weight of Component-1

Part C: Assignment 1 (SC3): 25% Weight of Component-1

Mid Term to be conducted in the 9th week for 50 Marks

Student is required to submit two word processed assignment in the 14th week for a maximum of 25 marks each

After the Three subcomponents are evaluated, the CE component marks are determined as:

CE Component Marks = (Total of the marks obtained in all the four subcomponents) ÷ 2

Component-2: 50% weight

Semester End written Examination: 75% of Component 2.

Semester End laboratory Examination: 25% of Component - 2

A three-hour duration semester end examination for a maximum of 75 marks will be conducted and reduced to 50% weight.

A two-hour lab duration semester end laboratory examination for a maximum of 25 marks will be conducted and reduced to 50% weight.

Assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed.

A student is required to score a minimum of 40% marks in CE and SEE and 40% marks overall.

Reassessment

A student having met attendance requirement and happens to fail in component-2 will be asked to re-sit for examination (Make up examination).

A student fails to attain attendance eligibility is required to re-register in the next opportunity.

The maximum number of such opportunities are limited (as specified in the academic regulations governing this programme)

10. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

SEMESTER X


Pro Vice Chancellor
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054.



Course Title: PROFESSIONAL ETHICS

Course Title	Professional Ethics
Course Code	LBC143A / LAC143A
Department	Law
Faculty/ School	School of Law

1. Course Summary

Professional ethics seeks to ensure that the professions follow the positive paths established in each society. While there are some general ethical principles that all professionals should adhere to, such as honesty, integrity, and respect for others, the legal professional are also required to put the interests of their clients first and avoid any conflicts of interest. This course is important since legal practitioners have to conduct themselves with integrity, provide proper assistance to the court, and promote public confidence in the legal system.

2. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	04
Total Hours of Interaction	60
Number of Weeks in a Semester	18
Department Responsible	Law
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes

After undergoing this course, students will be able to:

CO-1 To understand the principles and ethics involved in the legal profession

CO-2 To understand the duties of an advocate towards the court, his clients and the society

CO-3 To know the powers and working of the disciplinary committee

Course contents

- Unit 1 : Introduction

The legal profession and its responsibilities; The equipment of the lawyer; Conduct in court; Professional conduct in general; Privileges of a lawyer; Salient features of the Advocates Act, 1961

- Unit 2 : BCI Rules

Duty to the court; Duty to the profession; Duty to the opponent; Duty to the client; Duty to the self; Duty to the public and the state;

- Unit 3 : Contempt
Contempt of Court Act, 1972

Selected major judgments of the Supreme Court:

1. In the matter of D, An Advocate, AIR 1956 SC 102.
2. P.J.Ratnam v. D.Kanikaram, AIR1964 SC 244.
3. N.B.Mirzan v. The disciplinary committee of Bar Council of Maharashtra and Another, AIR 1972 SC 46.
4. Bar Council Of Maharashtra v. M.V.Dabholkar, etc., AIR 1976 SC 242.
5. V.C.Rangadurai v. D.Goplan and others, AIR 1979 SC 201.
6. Chandra Shekhar Soni v. Bar Council of Rajasthan and Others, AIR 1983 SC 1012.
7. In Re an Advocate, AIR 1989 SC 245.
8. In Re Vinay Chandra Mishra, 1995 (Vol-I) IBR 118.
9. Supreme Court Bar Association v. Union of India, AIR 1998 SC 1895.
- 10.Ex-Capt. Harish Uppal v. Union of India, AIR 2003 SC 739.

- Unit-4 Selected cases of the Disciplinary Committee of the Bar council

1. DC Appeal No. 16/93 1998 (Vol.1) IBR 135
2. BCI Tr. Case No.40/91 1998 (Vol.1) IBR139
3. DC Appeal No. 8/94 1998 (Vol. 1) IBR 153
4. DC Appeal No. 20/94 1997 (Vol. 3 &4) IBR 193
5. BCI Tr. Case No. 76/95 1997 (Vol. 3 &4) IBR 201
6. DC Appeal No.43/96 1997 (Vol. 3 &4) IBR 207
- 7 DC Appeal No.18/91 1997 (Vol. 1 & 2) IBR 271
- 8 DC Appeal No.24/90 1996 (Vol.1) IBR 135
- 9 DC Appeal No.19/93 1996 (Vol.1) IBR 152
- 10 BCI Tr. Case No.104/90 1996 (Vol.1) IBR 155
- 11 BCI Tr. Case No.52/89 1994 (Vol.1) IBR 187
- 12 BCI Tr. Case No.127/88 1992 (Vol. 3 &4) IBR 125
- 13 BCI Tr. Case No.39/87 1992 (Vol. 3 &4) IBR 147
- 14 BCI Tr. Case No.39/89 1992 (Vol. 3 &4) IBR 149



- 15 BCI Tr. Case No.16/88 1989 (Vol.1) IBR 99
- 16 BCI Tr. Case No.2/88 1989 (Vol.1) IBR 102
- 17 BCI Tr. Case No.52/88 1989 (Vol.2) IBR 110
- 18 DC Appeal No.41/87 1989 (Vol.2) IBR 122
- 19 BCI Tr. Case No.29/81 1989 (Vol.2) IBR 245
- 20 DC Appeal No.14/88 1989 (Vol.2) IBR 258
- 21 BCI Tr. Case No.14/80 1989 (Vol.2) IBR 264
- 22 DC Appeal No.24/87 1989 (Vol.2) IBR 273
- 23 DC Appeal No.46/86 1989 (Vol.2) IBR 280
- 24 DC Appeal No.3/88 1989 (Vol.2) IBR 285
- 25 BCI Tr. Case No.2/80 1989 (Vol.2) IBR 289
- 26 BCI Tr. Case No.10/86 1989 (Vol. 3 &4) IBR 520
- 27 BCI Tr. Case No.101/88 1989 (Vol. 3 &4) IBR 524
- 28 DC Appeal No.23/88 1989 (Vol. 3 &4) IBR 532
- 29 DC Appeal No.35/87 1989 (Vol. 3 &4) IBR 536
- 30 BCI Tr. Case No.27/88 1989 (Vol. 3 &4) IBR 542
- 31 BCI Tr. Case No.6/84 1989 (Vol. 3 &4) IBR 560
- 32 BCI Tr. Case No.24/86 1989 (Vol. 3 &4) IBR 563
- 33 DC Appeal No.10/88 1989 (Vol. 3 &4) IBR 572
- 34 DC Appeal No.45/74 1988 (Vol. 1 &2) IBR 182
- 35 DC Appeal No.23/87 1989 (Vol.1& 2) IBR 187
- 36 DC Appeal No.6/81 1988 (Vol.1& 2) IBR 193
- 37 BCI Tr. Case No.16/86 1988 (Vol.1& 2) IBR 197
- 38 DC Appeal No.41/86 1988 (Vol.1& 2) IBR 200
- 39 DC Appeal No.33/86 1988 (Vol. 3 &4) IBR 354
- 40 DC Appeal No.21/85 1988 (Vol. 3 &4) IBR 359
- 41 BCI Tr. Case No.43/82 1988 (Vol. 3 &4) IBR 364
- 42 DC Appeal No.28/86 1988 (Vol.3& 4) IBR 374

- 43 DC Appeal No.64/74 1987 (Vol.2) IBR 314
 44 DC Appeal No.30/84 1987 (Vol.2) IBR 319
 45 DC Appeal No.40/86 1987 (Vol.3) IBR 488
 46 DC Appeal No.10/86 &10A/86 1987 (Vol.3) IBR 491
 47 DC Appeal No.7/86 1987 (Vol.3) IBR 496
 48 DC Appeal No.7/81 1987 (Vol.4) IBR 735
 49 DC Appeal No.12/86 1987 (Vol.4) IBR 745
 50 BCI Tr. Case No.57/87 1987 (Vol.4) IBR 753

- Unit 5 :
Legal Services Authority Act, 1987

1. CO-PO Mapping

	P O 1	P O 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
CO-1																	
CO-2																	
CO-3																	
3: High Influence, 2: Moderate Influence, 1: Low Influence																	

2. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		60
Demonstrations		
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		

2. Computer Laboratory			
3. Engineering Workshop / Course/Workshop / Kitchen			
4. Clinical Laboratory			
5. Hospital			
6. Model Studio			
Others			
1. Case Study Presentation			
2. Guest Lecture			
3. Industry / Field Visit			
4. Brain Storming Sessions			
5. Group Discussions			
6. Discussing Possible Innovations			
Term Test and Written Examination			
Total Duration in Hours			60

3. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final coursemarks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (50% Weightage)			SEE (50% Weightage)
	SC1	SC2	SC3	
	25 Marks	25 Marks	25 Marks	
CO-1				100 Marks
CO-2				
CO-3				

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

4. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	Assignment
11.	Presentation Skills	Assignment
12.	Behavioral Skills	--
13.	Information Management	--
14.	Personal Management	--
15.	Leadership Skills	--

Course Specifications: Internship

Course Title	Internship
Course Code	LBI145A/LAI145A/_21BSLC1005A
Department	Law
Faculty	School of Law

I. Course Summary

1. Aim and Summary

This internship in law provides practical experience in legal research, writing, and client interaction. Topics include case analysis, contract drafting, and court procedures. Emphasis on honing communication and analytical skills. Interns gain insights into diverse legal fields, fostering a foundation for future legal practice. This internship helps in students to enhance their skill by experiential and problem solving skills.

2. Course Size and Credits:

Number of credits	04
Total number of hours available per student	60
Number of semester weeks	16
Department responsible	School of Law
Course marks	Total Marks : 100 Component - 1: 50% weight Presentation & Viva-voce Component - 2: 50% weight Internship Report
Pass requirement	A minimum of 40% in component 1 and component 2 and overall 40% are required for a pass. (Submission of Logbook and Certification of completion from the Organisation is mandatory)
Attendance requirement	A minimum of 85% attendance is mandatory to be eligible for Semester end assessment

II. Teaching, Learning and Assessment

1. Course Outcome

After undergoing this course students will be able to:

No.	Course Outcome
1.	Develop proficient legal research and writing skills.
2.	Cultivate effective communication and client interaction abilities.
3.	Navigate and apply knowledge of court procedures.
4.	Gain insights into various legal domains.
5.	Establish a solid foundation for future legal practice.

2. Course Contents

Course Content - Industry Internship in an organization	
1.	Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.
2.	Each registered student shall have completed minimum of 12 weeks internship for Three Year Course stream and 20 weeks in case of Five Year Course stream during the entire period of legal studies under NGO, Trial and Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislatures and Parliament, Other Legal Functionaries, Market Institutions, Law Firms, Companies, Local Self Government and other such bodies as the University shall stipulate, where law is practiced either in action or in dispute resolution or in management. Provided that internship in any year cannot be for a continuous period of more than Four Weeks and all students shall at least gone through once in the entire academic period with Trial and Appellate Advocates. (b) Each student shall keep Internship diary in such form as may be stipulated by the University concerned and the same shall be evaluated by the Guide in Internship and also a Core Faculty member of the staff each time. The total mark shall be assessed in the Final Semester of the course in the 4th Clinical course as stipulated under the Rules in Schedule II.

3. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
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Face to face interaction		01
Industry Internship		59
Field work	40	
Report Writing	12	
Presentation preparations	05	
Evaluation of Report and Presentations	03	
Total Duration in Hours		60

4. Method of Assessment

There are two components for assessment in this course:

No.	Intended Learning Outcome	Type of Assessment	
		Component-1 (Presentation)	Component-2 (Internship Report)
1.	Discuss the organizational vision, mission, core values and structure relating to its products	X	X
2.	Analyze the objectives related to product development	X	X
3.	Summarize SWOT analysis, GLP and GMP of the organization	X	X
4.	Discuss the functional areas, and operational activities of various sectors of Biopharmaceutical industries	X	X
5.	Explain the regulatory measures for new biomolecule production and launching	X	X
6.	Prepare internship report as per prescribed format	X	X

Component - 1: 50% weight

Presentation and Viva-voce

Component - 2: 50% weight

Internship Report – 50% weight

Both components will be moderated by a second examiner.

5. Reassessment

1. If the student fails in component-1 and/or component-2, he/she will be asked to Re-sit for the examination (Make up examination).
2. If the student is not eligible for Semester end assessment (failing to meet the requirements of attendance and Logbook submission), he/she has to Re-register in the next opportunity.
3. The maximum number of such opportunities are limited and as per the Academic Regulations

governing this Programme.

6. Achieving Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S.No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Internship
2.	Understanding	Internship
3.	Critical Skills	Internship
4.	Analytical Skills	Internship
5.	Problem Solving Skills	Internship
6.	Practical Skills	Internship
7.	Group Work	Internship
8.	Self-Learning	Internship Report
9.	Written Communication Skills	Internship Report, Logbook/Internship Diary
10.	Verbal Communication Skills	Presentation
11.	Presentation Skills	Presentation
12.	Behavioral Skills	Interaction with employees of the organisation
13.	Information Management	Internship Report
14.	Personal Management	Internship
15.	Leadership Skills	


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III. Course Resources

a. Essential Reading

1. Organization website
2. Organisation documents
3. Study on the Industry sectors

b. Websites:

1. <https://www.nscindia.com/>

IV. Course Organization

Course Code			
Course Title	Internship		
Course Leader/s Name			
Course Leader Contact Details	Phone:		
	E-mail:		
Course Specifications Approval Date			
Next Course Specifications Review Date:			